

Boling ISD Enlightenment

March 2017

Wade Stidevent, Superintendent Bryan Blanar, Assistant Superintendent PO Box 160 • 301 Texas Avenue • Boling TX 77420 PH: 979.657.2770 • FX: 979.657.3265 www.bolingisd.net

March 7, 2017 Board Meeting Reported by: Lindsay Mahalitc Approved 2017-2018 School Calendar and Waivers Approved the 2017-2018 Instructional Materials Allotment and TEKS Certification Approved to purchase a new school bus Approved to nominate Simon DeSoto for TASB Media Honor Koll Approved TASB-initiated Update 107 affecting Local policies CDC, CJ, DC, DEE, DFAA, DFBA, FEA, FJ and GE Approved continued employment of Professional Personnel

BISD Administration Wade Stidevent, Superintendent Bryan Blanar, Assistant Superintendent Keith Jedlicka, BHS Trincipal Tim Moore, BHS Assistant Trincipal Brett Tohler, IJH Trincipal



Gerald Floyd, NES Principal

Board of Trustees
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REMINDER

Please be sure to check your withholding amounts.
You can complete a new IRS Form W-4 at any time during the year and send it to Jeanine Kutach.

BOLING HIGH SCHOOL Reported by: BHS Staff

BHS FCCLA

FCCLA members traveled to Galveston to attend the regional conference and STAR Events competition. Three teams competed in the events and all three teams have advanced to the state competition that will be held in April. The team of Rosemary Betancourt, Stephanie Santillan, and Stratos Stratiou placed 3rd in the Chapter in Review event. Robin Llanas, Abigail Lounsbury, and Jalaysia Weaver placed 2nd in the Focus on Children event. Hannah Merecka, Lyric Sweeney, and Dulce Vasquez received 2nd place in the National Programs in Action event.

BHS SPEECH AND DEBATE

On Saturday, February 11th, students from the BHS Debate team competed at the 28-3A CX Debate competition in El Campo. The team of Jason Mach and Katie Gubbels placed 3rd and are State alternates. The team of Christopher Machart and Aaron Hernandez placed 2nd and will be competing at the State meet in March. Kodi James and Trace Alvarez also competed. Congratulations to everyone who competed.

BHS FFA

The Boling FFA Chapter is kicking off the spring semester with a bang. On Thursday, February 2nd, the Floriculture and Entomology teams competed at the Katy FFA Invitational CDE Contest. The Floriculture team placed 17th and team members consist of: Jordan Spacek, Amber Woytek, Emily Woytek, and Samantha Kalmus. The Entomology team placed 5th and team members consisted of: Kirby Evelo, placing 2nd high individual, Haley Gavranovic, who placed 8th high individual, Aubrey Alcala, and Drake Bartos. The next day, on Friday, February 3rd, the Livestock, Floriculture, and Entomology teams competed at the Ridge Point FFA Invitational Contest. The Livestock judging team received 8th place overall and team members consisted of: Caroline Gavranovic, Roxanne Pittman, Korbyn Rolf, Allison Jedlicka, Madison Floyd, Colby Miller, Yatziri Ramirez, Kimberly Castillo, Aryan Bhakta, Olivia Makofski, Emily Gmitter, Kodey Sulak, Preston Miller, and Alley Mallette. The Floriculture team placed 3rd overall and team members consisted of: Jordan Spacek, who placed 1st high individual, Amber Woytek, who placed 2nd high individual, Samantha Kalmus, and Emily Woytek. The Entomology team took home 1st place and team members consisted of: Kirby Evelo, who placed 1st high individual, Haley Gavranovic, who placed 4th high individual, Aubrey Alcala, who placed 10th high individual, and Drake Bartos.

During the Fort Worth Market Steer Show, the Boling FFA Chapter, had 3 individuals represent us. Kryste Vitera, Laelah Bickham and Jasmine Humphrey exhibited AOB market steers in different weight classes during the Jr. Market Steer Show. FFA members competed at the Deer Park Invitational and results are as followed. Entomology placed 1st overall. Haley Gavranovic was 1st high individual, Kirby Evelo 2nd high individual and Aubrey Alcala 8th high individual. Team members included: Drake Bartos, Haley Gavranovic, Kirby Evelo, and Aubrey Alcala. The Livestock judging team placed 3rd. Laelah Bickham was your 7th high individual and Caroline Gavranovic was 11th high individual. The team was made up of: Madison Floyd, Korbyn Rolf, Allison Jedlicka, Colby Miller, Olivia Makofski, Ally Mallette, Preston Miller, Yatziri Ramirez, Kodey Sulak, Kimberly Castillo, Emily Gmitter, Caroline Gavranovic and Laelah Bickham. The Floral team placed 8th overall. Team members included: Jordan Spacek, Sam Kalmus, Emily Woytek and Amber Woytek. That same day, the Dairy Cattle Evaluation team competed at the San Antonio Livestock Exposition CDE Contest and placed 5th overall. Gabbie Svatek was 7th high individual. Team members included: Carly Simpson, Kally Jo Johnson, Gabbie Svatek, and Dalaney Guttenberger.

Also in the month of February, numerous Boling FFA and Jr. FFA members showed livestock at the San Antonio Livestock Show. We had two ladies compete in the FFA Rodeo competition. Kirby Evelo participated in goat tying, breakaway roping, and ribbon roping. Jasmine

Humphrey placed 5th overall in FFA Rodeo. Senior, Caroline Gavranovic participated in the market goat show by exhibiting a goat in class 6. Kally Jo Johnson exhibited her Brahman heifer and placed 7th in class. Jr. FFA member, Camille Burns, showed her Jr. Breeding Beef heifer in the Brangus Division and placed 2nd in class. Jr. FFA member, Morgan Krasucky exhibited a Dark Cross market barrow in class 48. Haley Gavranovic also showed a Dark Cross, placing 6th in class 52 and qualifying for the premium sale. Roxanne Pittman exhibited a Hampshire market barrow and was 1st in class. Roxanne qualified for the premium auction with her class champion market barrow. Samantha and Victoria Kalmus both exhibited market broilers. Victoria placed 15th out of 145 pens and qualified for the premium sale. Jasmine Humphrey, Kamryn Mears and Payton Calk all showed Maine steers. Kryste Vitera, exhibited another Cross Breeds market steer. Laelah Bickham, Allison Jedlicka, Madison Floyd, Korbyn Rolf, Colby Miller, Roxanne Pittman, and Caroline Gavranovic competed at the San Antonio Livestock Judging Contest. The team got 19th out of 222 teams and Caroline Gavranovic was 3rd high individual out of 758 contestants.

On February 25th, the annual Boling Fair Fund was held at the Boling Community Center consisting of a BBQ dinner, live auction, and dance. On behalf of the Boling Fair Fund & FFA Chapter, we would like to thank the community members, businesses, parents, family & friends for the continuous amounts of support you have given us this year. Without your help and support the Boling Fair Fund wouldn't be as successful as it is every year. Thank you to the numerous parents and volunteers who helped make the fair fund run as smoothly as it did. We are truly grateful and appreciate everything you do for the youth of Wharton County! The Boling FFA Chapter would like to congratulate every FFA member that has exhibited a project at a major show this spring, and to the individuals for competing in CDE contests. Your hard work and dedication to the chapter does not go unnoticed!

BOLING HIGH SCHOOL Reported by: BHS Staff

BHS BAND

On March 2nd, the BHS Band held its annual spaghetti dinner. Proceeds are going towards the special band activities at the end of the year. Thanks to HEB for their donations and to all who purchased tickets or donated. The band wishes to give a special thanks to the parents and students who helped make this event a success.

The band performed in the UIL Region 13 Concert and Sight-reading Contest on Tuesday, March 7th, at Palacios High School and received an evaluation rating of Excellent in both Concert and in Sight Reading.

BHS OAP

One Act Play reports the students are working really hard on their production of Alice in Wonderland. They have sight rehearsal on Wednesday, March 8th and competition on March 9th in Edna. Break A Leg, Boling One Act Play!

BHS SPANISH CLUB

The Spanish Club is busy preparing for their Plates to Go Mexican Plate Fundraiser on March 31 at the BHS FCCLA Building. Cost is \$8. The meal consists of one cheese enchilada, one beef taco, one chicken flauta, rice, beans, salad, hot chile, and dessert. All the meal is homemade. Don't worry about cooking, just come and support the Spanish Club. All proceeds go to scholarships and the club trip. You can purchase tickets from any Spanish Club member. Sales begin Tuesday, March 21, 2017 and end on Monday, March 27, 2017. You can also purchase tickets or by email from ellanas@bolingisd.net . There are only 300 tickets to be sold.

BHS CHEERLEADERS

Boling High School Cheerleaders are preparing for tryouts for the 2017-2018 school year. Everyone is excited for the new squad. However, that also means we have to say goodbye to some wonderful young ladies who have represented Boling High School so well these past few years. We say goodbye to Megan Chumchal, Head Cheerleader; Kymber Garza, Assistant Head Cheerleader; and the other seniors, Tia Riley and Juanita Andrade, who will leave us after this year. We are also saying goodbye to our mascot Serena Antone, aka Spike the Bulldog. Thanks, Ladies, for a job well done!

IAGO JUNIOR HIGH Reported by: Sarah Harborth

The National Assessment of Educational Progress (NAEP) selected fifty-five 8th grade students from IJH to participate in their 2017 assessment on February 22nd. This assessment monitors what U.S. students know in key subject areas such as math and reading. Some students were tested in a paper and pencil format, however the majority were tested on tablets provided by NAEP.

Our 8th graders also participated in career planning with Mrs. Wilkin's guidance. They began with the website Texasrealitycheck.com which takes them through what a typical person's monthly expenses would be and tallies their expenditures so that they get a better idea of the cost of living and how much their annual salary would need to be to maintain that lifestyle. Then the website shows them various jobs that will pay that salary. Students could watch short videos explaining the various tasks of certain jobs. Finally, they could see what colleges offer those degree plans.

7th and 8th grade boys and girls athletics participated in their 1st track meet of the season in Needville on February 28th. Here are the results for 7th Grade Girls:

200M Dash- Natalie Gonzales placed 6th.

800M Run- Hayleigh Guttierez placed 1st.

300M Hurdles- Natalie Gonzales placed 5th.

4X100M Relay- Hayleigh Gutierrez, Kylee Joyce, T-Asia Woodard, and Jailah Mack placed 6th.

Shot Put- Victoria Castillo placed 5th.

Discus Throw- Cali Merecka placed 3rd, Victoria Castillo placed 4th.

Results for 8th grade girls:

100M Dash- Cyndia Wilson placed 6th.

200M Dash- Cyndia Wilson placed 5th.

2400M Run- Suzanna Garcia placed 3rd.

300M Hurdles- Madison Haga placed 3rd.

4X400M Relay- Payton Wostarek, Suzanna Garcia, Kierra-Mae Jackson, and Evyn Flores placed 4th.

Results for 7th grade boys:

800M Run- Dylan Silva placed 4th.

1600M Run- Kaden Hansen placed 6th.

2400M Run- Dylan Silva placed 1st, Marc Mendoza placed 2nd.

4X200M Relay- Jeremiah Castillo, Kevin Gooden, Garrett Delgado, and Shavoy Bentancur placed 6th.

300M Hurdles- Shavoy Bentancur placed 3rd.

Long Jump- Jeremiah Castillo placed 5th.

Discus Throw- Hayden Collins placed 4th.

Results for 8th grade boys:

400M Dash- Nathaniel King placed 4th, Blaise Hubenak placed 5th.

110M Hurdles- Gage Eastep placed 5th.

4X200M Relay- Blaise Hubenak, Jastin Arbing, Colby Chilek, and Blayze Becerra placed 6th.

4X400M Relay- Keaton Parnell, Colby Chilek, Blaise Hubenak, and Blayze Becerra placed 3rd.

NEWGULF ELEMENTARYReported by: Cathy Schoenfield

Music Recorders are in full swing in Music! There are new challenges with every belt. First grade did a great job with their performance of "Adventure Away." We are having so much fun exploring all of the great things that our voices can do!

PE We have completed our Fitnessgram testing and the students are excited about playing games again. In Roadrunners, our top student has really been putting in the laps. She is up to 220 laps which is 55 miles. She has surpassed everyone and is unlikely to be caught by any other student this school year.

Resource Room had a quick month in February. We have continued with perimeter and are starting with area this week. The kids were itching to go to the Valentine's party this month. Now everyone is looking forward to Spring Break.

Pre-Kindergarten had a busy February. We can't believe the 100th day of school has already gone by. The students wore a headband that stated they were "100 Days Smarter." They also enjoyed exchanging Valentines with their friends. The students have been learning about adult and baby animals on the farm. They have learned how the mother animals care for their young and the different habitats that animals live in. They have also learned about AB patterns, numbers 6-10 and sets of numbers. The students have played several games to reinforce the above concepts. They are also working on building numbers on a ten frame to get ready for Kindergarten. February came to a close with the unit on Dental Health.

Kindergarteners at Newgulf had a sweet February. They got to send all their friends and teachers Valentines, and had so much fun opening theirs while eating cookies and drinking punch. They learned all about our most famous presidents and really enjoyed making and wearing Columbus hats.

They have loved our beautiful weather while learning all about it in science. They are starting to look forward to Spring Break and spending more time outdoors! They have been busy adding and subtracting, and beginning to start addition flash cards.

First Graders have been super busy these past few weeks. Our students have continued to accelerate in their reading and taking AR tests. We have finished up several Math and Science units. They have mastered number patterns and addition strategies, as well as the weather and seasons. The students were so happy to finally have a party at school to celebrate Valentine's Day. We have also been working real hard on our music program. The kids worked on stage for 2 weeks to make it a great "Adventure Away."

Second grade Social Studies students are learning about different cultures in our communities. In Science, we are learning about all of the natural resources that we use. Reading students in second grade are learning about facts and conclusions. They have also been working on reading strategies for STAAR exams. Math students are practicing different addition strategies such as sketching, number lines, decomposing and expanded form. English students are learning about pronouns. Handwriting students are finishing up learning all cursive letters. They will start writing their names and headings in cursive soon.

Third grade reading students are reviewing main idea, summarization, concluding, and inferencing. They just finished reading about the life of a penguin in the expository text, <u>Penguin Chick.</u> The grade level also completed their benchmark test in reading. Third grade math students completed a unit on comparing and ordering larger numbers. Then they moved on to a unit on equivalent fractions, comparing fractions, and enrichment activities involving comparing fractions. Now they are reading to begin a unit on elapsed time. In Science, they will identify the natural materials that were used to make common everyday items, and they will classify the objects according to the types of materials they are. In Social Studies, the students will learn how to distinguish between spending, saving, and donating money. They also have been enjoying Geography. They will begin to learn the state capitals. In English, the students are learning about pronouns, reviewing compound words, and alphabetizing to the third and fourth letter. The students are learning about paragraphing and are trying out their new skills during journaling.

Fourth grade English is doing STAAR prep! We are reviewing editing and revision skills, comparative and superlative adjectives, adverbs, prepositional phrases, reflexive pronouns, correlative conjunctions, simple and complete subjects and predicates, subject verb agreement, transition words, capitalization, proper nouns, commas, quotation marks, and irregular plurals. We are also adding sensory details to our writing and our paragraph organization. Fourth grade Reading students have been practicing various STAAR strategies in their class work and understanding why it is important to apply them. We are also reinforcing the comprehension strategies and skills. We have been focusing on author's purpose, author's perspective, plot, character traits, and inferences. Science students are studying Resources. They distinguished Renewable from Nonrenewable sources and discovered the need for conservation. In Fourth grade math, we have been working on perimeter, area, fractions, and division. We have been working hard on our strategies and problem solving skills in preparation for the STAAR test.

Fifth grade Reading students have been prepping for the STAAR test that will be given in March. They have played vocabulary games and taken practice tests that have let students practice their skills. Students have been working hard and staying motivated. In Math, we just finished up coordinate grids and are starting reviews as preparation for the Math STAAR! Science students have learned all about ecosystems and made dioramas to model them. Students had fun as they constructed their own examples in groups to show the class. English and Social Studies classes have been working on writing stories! They have done projects related to our current Civil War chapter in Social Studies with library books, comparing Union soldiers and Confederate soldiers.