## **Boling ISD Enlightenment**





**MARCH 2015** 

Wade Stidevent, Superintendent Bryan Blanar, Assistant Superintendent

PO Box 160 ● 301 Texas Avenue ● Boling TX 77420 www.bolingisd.net



March 3, 2015 Board Meeting Reported by: Lindsay Mahalitc

Approved the 2015-2016 School Calendar and Waivers

Approved the 2015-2016 Instructional Materials
Allotment and TEKS Certification

Approved the purchase a new school bus

Approved to Continue Employment of BISD Professional Staff for the 2015-2016 School Year

Approved to hire Jerry Young as the Social Studies Teacher/Coach for the 2015-2016 School Year.



#### **BISD** Administration

Wade Stidevent, Superintendent
Bryan Blanar, Assistant Superintendent
Keith Jedlicka, BHS Principal
Tim Moore, BHS Assistant Principal
Brett Pohler, IJH Principal
Gerald Floyd, NES Principal

<u>Board of Trustees</u> Donald Sciba, President

Seferino Jimenez, Vice Tresident
Jerry Svatek, Secretary
Rusty Hubenak, Assistant Secretary
Shawn Chilek, Member
Ramona Petrosky, Member
Leon Sanchez Jr., Member

# Reminder

Please make sure and double check your withholding amounts. You can complete a new IRS Form W-4 at any time during the year and send it to Jeanine Kutach.

FOR YOUR CALENDAR: SPRING BREAK MARCH 9-13 • MARCH 20 - PAYDAY



## BOLING HIGH SCHOOL Reported by: BHS Staff









#### **BHS FCCLA**

FCCLA members attended their regional STAR Events competition in February. Two teams have advanced to go to the state competition. Nathalie Guia, Peyton Metting and Kassandra Munoz placed 2<sup>nd</sup> in National Programs in Action. Fatima Baca, Hayley Baker, and Britney Orsak placed 3<sup>rd</sup> in Chapter in Review.

#### BHS STUDENT COUNCIL AND NHS

The Student Council held their annual King of Hearts contest on February 13<sup>th</sup>. During the 1<sup>st</sup> period classes, Student Council passed out Valentine hearts to the female students. Hearts resembled the conversation heart candy and had drug-free messages on them. Female students wore the hearts and were not allowed to talk to male students. If they did talk to a male student, they were required to give him their "heart". The male student with the most hearts won a Valentine treat. Congratulations to Daniel Montgomery, 2015 King of Hearts. Student Council hosted a successful Drug, Alcohol, Safety, and Health Week on February 9<sup>th</sup> – February 13<sup>th</sup>. Student Council members carried out many activities such as posters around school encouraging students to take responsibility for their safety and others. Student Council made signs and talked to students about the dangers of texting and driving. Student Council and NHS members volunteered at Read Across America at Newgulf Elementary on March 2, 2015. They enjoyed reading to all the students!

#### BHS FFA

The Boling FFA has kicked off the year with a great start! Last month, members of our chapter participated in many different events at the 2015 San Antonio Livestock Exposition. The results are as followed: Makayla Hobbs-2<sup>nd</sup> in class with a Charolais heifer, Camille Burns exhibited two Brangus heifers and placed 2<sup>nd</sup> in each class with each heifer, Jared Lopez placed 3<sup>rd</sup> in class with a Red Brangus heifer, Michael Rome placed 3<sup>rd</sup> in class with a Red Brangus heifer, Jacob Joyce placed 10<sup>th</sup> in class with his Brahman heifer, Jr. FFA member, Karli Joyce also exhibited a Brahman heifer and Kylee Joyce placed 1<sup>st</sup> in her class, while also winning Champion Middle Division with her Red Brangus heifer. Kade Bickham and Laelah Bickham both exhibited ABC market steers.

Three members of the Boling FFA Chapter also exhibited market hogs at the San Antonio Livestock Exposition as well. Hailey Peters placed 3<sup>rd</sup> in her class with a Spotted Poland China and made the Premium Livestock Sale. Caroline Gavranovic exhibited a Berkshire Market Barrow and Haley Gavranovic exhibited a Hampshire hog.

The Boling FFA Chapter also had the Dairy Cattle Evaluation team participate at San Antonio Livestock Exposition and place 20<sup>th</sup> overall. Team members included: Kally Jo Johnson, Carly Simpson, Brooke Wallace, Karsyn Douglas, Kodi James, and Maggie Merecka. The Livestock judging team consisting of: Caroline Gavronovic, Heath Kulak, Kaylor Rolf, Zachary Zepeda, Nathan Gates, Roxanne Pittman, Gabbie Svatek, and Claire Winkenwerder placed 8<sup>th</sup> as a team. We were very proud of each exhibitor and judging teams for all of their hard work and success! On February 28<sup>th</sup>, many Boling FFA exhibitors showed their livestock animals at the Wharton County Youth Fair Progress Show and did an excellent job.

The Boling Fair Fund also held their annual fair fund meal and social at the Boling Community Center. The turnout was very successful and we appreciate all of the donations and support from the community! The Boling FFA will continue to strive for excellence as the end of the year approaches!

#### BHS ATHLETICS

The Varsity Softball Team opened district Tuesday night, March 3<sup>rd</sup>, against Danbury with a 6-3 victory over Danbury. Currently, softball has a 10-2 record and recently went undefeated in the Sweeny tournament. JV Softball also opened its season Tuesday in Danbury as well

On 2/26 the Boling Boys Varsity and JV track team traveled to Rice Consolidated to compete in the Rice Raider Relays, other teams competing at the meet were Yoakum, East Bernard, Needville, El Campo, Edna, Rice Consolidated, Brazos and Palacios. Boling's Varsity Boys Team Finished 3<sup>rd</sup> overall, 3<sup>rd</sup> in the 4x1 with a time of 44:36. Relay included: Luis Mares, Vernon Jackson, Ronald Krushall and Roston Lott. We also finished 3<sup>rd</sup> in the 4x2 relay with a time of 1:37, Relay included Jesus Gonzales, Ronald Krushall, Vernon Jackson, and Elijah Gooden. Notable other standouts include, Elijah Gooden who placed 2<sup>rd</sup> in the 100m with a time of 10:89 and 2<sup>rd</sup> in the 200m with a time of 23:44. Vernon Jackson placed 4<sup>th</sup> in the 200m with a time of 24:33. Dillan Wendel place 4<sup>th</sup> in the 800m with time of 2:10 and also 4<sup>th</sup> in the 400m with a time of 54:21.

#### **BHS SPEECH AND DEBATE**

The BHS Speech and Debate Team competed at the Columbia Speech Tournament. Annabelle Hanka, Robin Llanas, and Brooke Wallace made it to finals in Extemporaneous Speaking and Annabelle placed 3<sup>rd</sup>, Brooke placed 4<sup>th</sup> in Prose Interpretation, Cynthia Kulak placed 3<sup>rd</sup> in Poetry Interpretation, 4th in Dramatic Interpretation, and 3<sup>rd</sup> in Humorous Interpretation. Cynthia and Annabelle also placed 2nd in Senior CX Debate. Hailey Harborth placed 4<sup>th</sup> in Soapbox Speaking and 3<sup>rd</sup> in Senior LD Debate. Jack Wilkins placed 4<sup>th</sup> in Storytelling. Ashton Sabrsula and Aaron Hernandez also competed. Congratulations to them all.

Cynthia Kulak advanced to the final round of State UIL Congress and competed in the State Capitol for finals. Congratulations to her and the alternate Brooke Wallace.

On February 14<sup>th</sup>, students from the BHS Speech and Debate team competed in UIL District CX Debate competition at El Campo High School. The team of Miles Tolbert and Annabelle Hanka placed 5<sup>th</sup> and the team of Chirstopher Machart and Jared Schindler placed 3<sup>rd</sup> and are alternates to State. Jack Wilkins and Ashton Sabrsula placed 2<sup>nd</sup> and Cynthia Kulak and Tyler Wittig placed 1<sup>st</sup> and the top two teams will be competing at the State Meet in March. Congratulations to them all.



### IAGO JUNIOR HIGH

Reported by: Sarah Harborth

The seventh grade students in Coach Matt Steiner's Texas History classes were given a real treat on Tuesday, March 3rd. Sargent Luis Padilla, a member of the Texas Parks and Wildlife Buffalo Soldiers Reenactment Group, came to the school and spoke to the students

about what life was like for the Buffalo Soldiers in the Western part of our country after the Civil War. He began by asking the students a few questions about what they knew about the Buffalo Soldiers and he was impressed by the knowledge our students already had. He then explained why many of these men became soldiers and how they were educated by the chaplains in their units. He also told the students about the uniforms that they wore, the gear the soldiers carried on their horses, and the type of food that they ate. Sargent Padilla went on to tell the students about the many different assignments that these soldiers were sent on. Sargent Padilla gave the students a chance to ask questions and to look at his army equipment; like the parts of this uniform and the saddle that was used by the Calvary. At the end of the presentation he led the students in a demonstration on standing at attention and saluting.



#### NEWGULF ELEMENTARY Reported by: Sherry Shelton



#### **Newgulf Shines at District UIL Competition**

Newgulf Elementary garnered 492 points to win the District 24-AAA Elementary UIL Meet. Other participating schools were East Bernard, Brazos, Danbury, Van Vleck, Damon, and Hempstead. 47 of Newgulf's students placed in the top six spots of the 21 contests. Congratulations to all the Newgulf participants and sponsors for their outstanding efforts.

In 4th grade Art, Miriam Olvera placed first with Victoria Kalmus taking second, Gracie Page-fourth, Hailey Peters-fifth, and Rhealynn Morin-sixth. 5th grade Art had Baylee Snow place first with Liz Genzer-second, and Amber Johnson-fifth.

For 5<sup>th</sup> grade Listening, Caden Campos placed sixth. Kade Sabrusula captured second in 5<sup>th</sup> grade Maps, Graphs & Charts. In 5<sup>th</sup> grade Social Studies, Alicia Mata placed second. Alejandra Hernandez placed third and Michael Delacruz earned fourth place in 5<sup>th</sup> grade Dictionary Skills.

Music Memory had all ten students place in the two grade level events. In 3<sup>rd</sup>/4<sup>th</sup> grades, Regina Paniagua tied for first, Zeni Elliott placed second, Maddy Jay and Sabrina Munoz tied for fifth, and Audrea Gonzalez was sixth. 5<sup>th</sup> graders placed as follows: Karis Meek, Maegan Munoz, and Jonathan Lopez tied for first, Roxanne Villeda tied for second, and Ashlynn Rodriguez placed third.

In 4th grade Number Sense, Franklin Gavranovic won first and Silvestre Guerrero was fourth. Cameron Macha won first with Ernest Barron in second and Logan Stratiou placing sixth in 5th grade Number Sense.

Oral Reading saw Newgulf speakers capturing six top spots. In 4th grade, Tracy Taylor won first, Layla Bowers-second, and Haley Kostelnik-third. Allie Floyd placed first, Hayleigh Gutierrez-third and Azalynne Chilek-fourth in 5th grade.

Newgulf spellers won six places. In 3<sup>rd</sup> grade, Caitlin Richardson won third, 4<sup>th</sup> grader Elise Sharp captured first with Miya Llanes-third and Madison Malone-tie for fourth. 5<sup>th</sup> grader Ana Gonzales tied for first and Kylee Joyce was sixth.

2<sup>nd</sup> grade Storytelling had Cade Simpson placing third. Kenna Gibson won first, with Charlie Harrison-second, and Ty Rolf-third in 3<sup>rd</sup> grade Storytelling.

Newgulf picked up four places in the writing events. In 2<sup>nd</sup> Grade Creative Writing, Ty Domel placed fourth. 3<sup>rd</sup> grade Ready Writing saw Paige Davis-fifth and Kenna Gibson-sixth. 4<sup>th</sup> grade Ready Writing had Elise Sharp place second.

#### PE

In PE, we have finished up Fitnessgram and the students are glad to be playing our regular games again. The students had another good year collecting money to donate to The American Diabetes Association, and we are looking forward to our annual Walk for Diabetes on March 5th. Roadrunners have still been going strong. We have one 4th grade boy that is beginning to pull away from the other students. So far, he has ran 200 laps which is 50 miles.

#### Music

Another very musical month has gone by and recorders are in full swing. First grade put on a wonderful performance, "Three of a Kind" and Kindergarten is working to put on the last performance of the year!

#### Resource

February has been a quick month in the Resource Room. We have continued with perimeter and starting with area this week. The kids were itching to go to the Valentine's Party this month. Now everyone is looking forward to Spring Break!

#### Pre-K

Pre-K enjoyed celebrating their Valentine party and exchanging Valentine cards. We appreciate all our parents for their help with party preparations. We are introducing pattern cards and we are already on letter R of the alphabet. Everyone did well on their tests.

#### Kindergarten

Kindergarteners started off February by predicting if the Groundhog would see his shadow. They enjoyed giving and receiving Valentines at their party. Toro and his anti-bullying presentation was appreciated by all the students. The students are studying the letters E, B, and L in reading where they are busy reading stories. In Science, they are studying the weather and temperature as well as how to take care of their teeth.

#### First Grade

First graders have been very busy reading books and taking AR tests. In Math, we are continuing to work on addition facts and we have added subtraction facts. In Social Studies, we continue to work on locating Texas on the map, the North American Countries and Oceans. We have also learned the continents. On February 13<sup>th</sup> we had our annual Valentine's Day party. The kids always like exchanging Valentines. We finished the month with the First Grade Music Program on February 27<sup>th</sup>. The students put on a wonderful performance called, "Three of a Kind."

#### **Second Grade**

The Second Grade students are learning all their states by singing songs. In Science, they are learning about the different seasons and weather changes. They are also learning about the different tools used to measure the weather. In Math, students have started learning how to read, write, and compare four-digit numbers. In English, students are about to finish learning all the capital letters in cursive, and start to use cursive in English and Spelling.

#### **NEWGULF ELEMENTARY**

#### Continued

They have also been learning about contractions, all types of verbs, when to use quotation marks, and practicing writing stories. In Reading, the students are going to take their sight word test over all of their words. They continue to read their library books and earn AR points for prizes.

#### **Third Grade**

Third grade Math students have been working with division using models. They also enjoyed and did a good job with comparing fractions. Area was a challenge, but everyone had fun finding the area of various shapes. Students wrote a fictional narrative in which there had to be a problem and solution present. They did a good job! They also wrote a Valentine story about a dog and a little boy. They were given a picture and had to be creative. They are now being introduced to the STAAR test in which they will be taking next year in Fourth Grade. We are looking at the different ways they will be graded next year. We are looking at actual papers and comparing 4's to 2's. The students enjoy this activity.

#### **Fourth Grade**

In Fourth Grade Science students learned how soil properties are an important part of an ecosystem. They explored and recorded how the properties of soil impact plant growth. Students also sorted and classified soil types by using a combination of properties to compare their sample with known description of standard soil types. In Math, we have been adding and subtracting decimals, dividing four digit by one digit, and learning to solve weight/mass capacity conversions. We have completed several STAAR Reviews to prepare for the test and have been working on our strategies daily. The students are working hard to stay motivated and focused. Fourth Grade Language Arts have been working hard on preparing for the STAAR Writing test. Students are reading passages and revising and editing the passages. Students are given personal narrative and expository prompts and working on compositions. The also enjoyed the Expository Writing Camp that was given by the The Writing Academy. Fourth Grade Reading has been also preparing for the upcoming STAAR Test. Students have been using strategies for testing, skills to choose theme, description, author's purpose, draw conclusions, and author's perspective. They have also been using context clues, paragraph clues, definitions, analogies, synonyms and antonyms, word parts: Greek and Latin Roots, and suffixes.

#### Fifth Grade

Fifth graders are busy prepping for the upcoming STAAR tests. Tutorials are in full force down our hallway. Science projects sowing the 3D replicas of Earth's rotation around the sun lined the halls. Students from various grades came and observed the handiwork of 5th graders. In Reading, students have been writing reviews of books that they have read on their own. They have encouraged others to read books that they have enjoyed. In Social Studies, students are learning about how a war once divided the nation. They are also enjoyed learning about the geography that goes along with that. Math has been keeping students on their toes. They have divided and multiplied fractions and decimals.