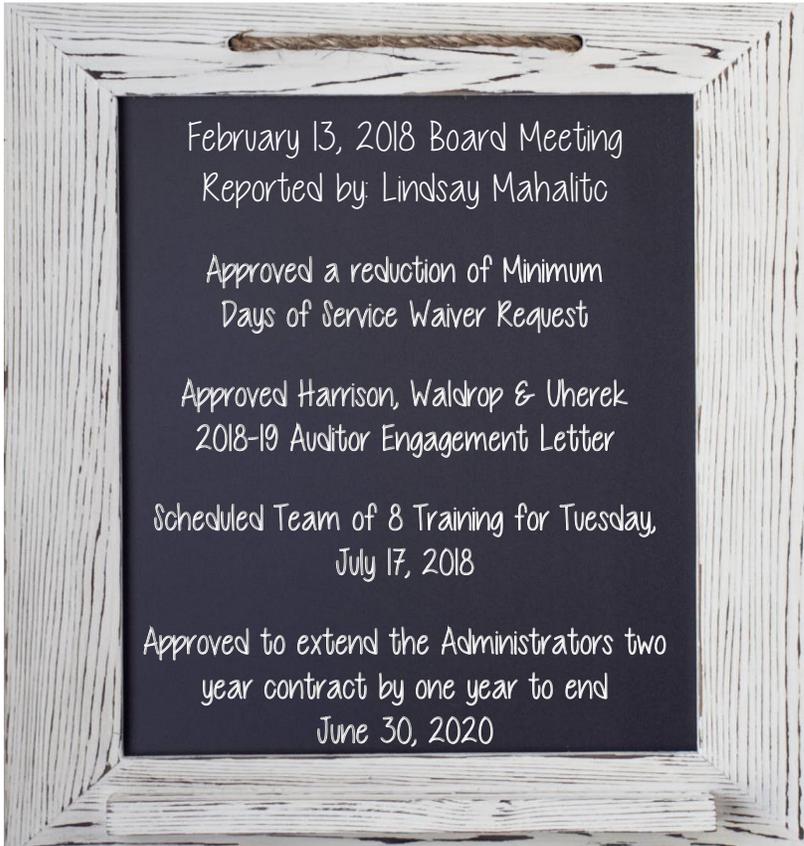


# Boling ISD Enlightenment

February 2018

Wade Stidevent, Superintendent  
Bryan Blanar, Assistant Superintendent

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February 13, 2018 Board Meeting  
Reported by: Lindsay Mahalitic

Approved a reduction of Minimum  
Days of Service Waiver Request

Approved Harrison, Waldrop & Uherek  
2018-19 Auditor Engagement Letter

Scheduled Team of 8 Training for Tuesday,  
July 17, 2018

Approved to extend the Administrators two  
year contract by one year to end  
June 30, 2020

### BISD Administration

Wade Stidevent, Superintendent  
Bryan Blanar, Assistant  
Superintendent

Keith Jedlicka, BHS Principal  
Tim Moore, BHS Assistant Principal  
Brett Pohler, JFH Principal  
Gerald Floyd, NES Principal



### Board of Trustees

Donald Sciba, President  
Seferino Jimenez, Vice President  
Jerry Svatek, Secretary  
Rusty Hubenak, Assistant Secretary  
Shawn Chilek, Member  
Ramona Petrosky, Member  
David Rolf, Member



For your calendar:

February 20<sup>th</sup> - Payday



February 27<sup>th</sup> - DEIC Meeting

# **BOLING HIGH SCHOOL**

**Reported by: BHS Staff**

## **BHS FFA**

The Boling FFA Chapter is off to a great start during this CDE season. On February 7<sup>th</sup>, Boling FFA members traveled to Pasadena to participate in the Deer Park Livestock Judging Competition. The team consisted of; Allison Jedlicka, Roxanne Pittman, Madison Floyd, Haley Gavranovic, Krista Wittig, Colby Miller, Korbyn Rolf, Kimberly Castillo, Josie Huddleston, and Laelah Bickham. The team placed 1<sup>st</sup> overall. Korbyn Rolf and Roxanne Pittman tied for 4<sup>th</sup> high individual. At the same competition the floriculture team placed 11<sup>th</sup> out of 49 teams. The team consisted of Emily Woytek, Ashton Sabrsula, Kaylynn Macek, Allison Ezell, Kodey Sulak, and Drake Bartos. The Entomology team, which consisted of Aryan Bhakta, Nathan Rowland, Preston Miller, and Colby Chilek, placed 6<sup>th</sup> overall out of 24 teams. And our poultry judging team placed 15<sup>th</sup> out of 44 teams. The poultry judging team consists of Samantha Kalmus, Colt Hough, Colby Bosch, Amber Orsak, Gracie Bosch and Adrian Celedon.

Along with a successful month of Career Development Events, we also had a few Boling FFA members exhibit their livestock projects at the Fort Worth Livestock show. Kally Jo Johnson exhibited her Jr. Breeding Heifer show with her Brahman heifer. We also had Laelah Bickham, Kylee Joyce, and Payton Calk exhibit their steers. We are very proud of their hard work and great efforts.

On February 24<sup>th</sup> the Boling Fair Fund will be hosting their annual fair fund dinner, auction and dance. Tickets for the dinner and raffle may be purchased from any Jr. FFA or Boling High school FFA member. Please come on out and help support the youth of Boling.

Congratulations to each and every one of the Boling FFA members on a job well done so far. Good luck to those exhibiting their livestock projects this spring and good luck to those career development teams at future competitions.

## **BHS FCCLA**

FCCLA held their safe driving week. Members held a seat belt check, put flyers on student cars to remind students about safe driving, and had students sign a pledge to not text and drive. Members also set up a booth at a basketball game to give out information about the dangers of driving. They also gave a presentation to Mrs. Barron's classes on the dangers and what we can do to prevent these things from happening.

FCCLA had their annual Valentine Cookie Fundraiser. We would like to thank everyone that helped make this fundraiser successful.

## **BHS BAND**

On February 10, several members of the BHS Band participated in the UIL Solo/Ensemble contest. The following students earned a second division rating for their performances: soloists were Lena Goff on piano, Jacob Jimenez on trumpet, Maria Gonzalez on trumpet, Jose Conde on trumpet, and Adrianna Botello on clarinet; second division ensembles were flute trio with Kendall Solomon, Elizabeth Jeffery and Tristan Downey; clarinet trio with Dasia Taylor, Amari Alameda, and Allison Ezell. The following students earned a first division rating for their performances: soloists were Chase Chumchal on piano, Elizabeth Jeffery on flute, Titus Haggerton on contrabass clarinet, Sara Gonzales on trombone. First division ensembles were the percussion ensemble with Hailey Davis, Lena Goff, Maria Gonzalez, Kyle Sanchez, Derrisha Scott, and Madison Spacek; clarinet trio with Adrianna Botello, Kailey Davis, and Araceli Hernandez. Adrianna, Araceli, Kailey and Chase will be going to the State Solo Ensemble contest in May. Congratulations to all of these students for their dedication hard work and for representing BHS so well!

The BHS band is in preparation for their UIL Concert and Sight-reading competition on March 6 at Palacios High School. This event is free and open to the public.

Save the date! On the evening of March 27 the BHS Jazz Band will be performing with the Wharton County Junior College jazz band in their Spring Jazz concert on the WCJC campus! We are very excited to have this opportunity.

## **BHS STUDENT COUNCIL**

Boling Student Council hosted their annual Energy and Environment week in January. Student Council members spent the week helping make students aware of different ways to conserve energy and protect the environment.

Student Council hosted their third blood drive for the school year. It was a huge success! Thank you for your support!

## **BHS WORKFORCE INDUSTRY TRAINING**

BHS WIT members visited Texas State Technical College in Rosenberg in January. Members toured the campus and learned about the programs they offer. WIT members also participated in WCJC Junior/Senior Day. Members were able to find out more about the 4 campuses of WCJC. They also learned important information about admissions and financial support.

WIT members hosted their 1<sup>st</sup> Annual Meet and Greet with students from Iago Junior High in the new BRT Program. The BRT Program provides WIT members an opportunity to give back by interacting and mentoring young junior high male students – engaging them in academic activities that impassion these students to stay focused on a strong STEM (science, technology, engineering, and math) path. Both WIT and BRT members thoroughly enjoyed this event. These students are able to meet with each other and attack several STEM related challenges. Groups built balloon towers, marshmallow snowmen and forts, made shoes out of tissue paper, and created Lego man launchers. They finished the event with ice cream sundaes. Thank you to all those who made this event a success!

## **BHS SPEECH and DEBATE**

On the weekend of January 12-13, students from the BHS Speech and Debate team competed at the El Campo Tournament. Everyone on the team advanced to semis in at least one event with several advancing to finals. Those advancing to semis included: Sydney Archer in Novice Extemp and Novice Poetry; Autumn Becerra in Senior Extemp and Soapbox Speaking; Gabby Castillo in Senior Prose and Storytelling; Colby Chilek in Impromptu and Soapbox Speaking; Jackson Gray in Novice Extemp; Katie Gubbels in Senior Extemp,

# **BOLING HIGH SCHOOL**

## **Continued**

Impromptu, Senior Prose, and Storytelling; Aaron Hernandez in Soapbox, Senior Poetry, and Senior Prose; Kodi James in Senior Prose, Auditioning, and Humorous Interp; Jason Mach in Soapbox Speaking; Sydney Mach in Novice Poetry; Tylea Medders in Senior Poetry; Jerry Ramirez in Impromptu and Auditioning; and Yatziri Ramirez in Storytelling. Aaron, Kodi, Jerry, and Sydney Archer placed 2nd in Group Improv; Jason and Katie placed 3rd in Senior CX; Jackson and Yatziri placed 2nd in Novice CX; Jerry also placed 3rd in Novice Poetry; Kodi placed 5th in Senior Poetry; and Aaron placed 2nd in Senior Extemp, 2nd in POI, and 1st in Impromptu which also earned him the award for Best All Around performer. Boling ended up earning Small School Sweepstakes overall. Congratulations to the team!

Students from BHS Speech and Debate competed at the La Vernia tournament on January 20th. Aaron Hernandez advanced in Informative Extemp and placed 4th overall. After a break the following weekend, the team then traveled to the tournament at Texas City High School. Several students advanced to semi-finals and Sydney Mach advanced to finals and placed 4th in Novice Poetry while the team of Jackson Gray and Yatziri Ramirez placed 3rd in Novice CX.

District competition for UIL CX Debate took place on Saturday, February 10<sup>th</sup> at El Campo High School. Boling did well, competing with three teams and winning first and second. The team of Gabby Castillo and Sydney Mach won one round but did not advance to elimination rounds. The other two teams advanced and ended the tournament with Jason Mach and Katie Gubbels placing 1st and Jackson Gray and Yatziri Ramirez placing 2nd. Both teams will be competing in the State tournament in Austin on March 12<sup>th</sup> and 13<sup>th</sup>.

# IAGO JUNIOR HIGH

## Reported by: Sarah Harborth

On January 23rd and 24th, our students travelled to Industrial I.S.D. and participated in U.I.L. competitions. Here are the results:

6<sup>th</sup> Grade Ready Writing- Izzy Jacoby placed 1<sup>st</sup>  
7<sup>th</sup> Grade Ready Writing- Rylann Bolden placed 1<sup>st</sup>, Kaileen Arbing placed 2<sup>nd</sup>, Zeni Elliott placed 5<sup>th</sup>  
8<sup>th</sup> Grade Ready Writing- Tatiana Reyes placed 1<sup>st</sup>, Cali Merecka placed 3<sup>rd</sup>  
6<sup>th</sup> Grade Editorial Writing- Stephanie Borges placed 5<sup>th</sup>  
7<sup>th</sup> Grade Editorial Writing- Haylea Kostelnik placed 3<sup>rd</sup>, Mianjel Hayes placed 6<sup>th</sup>  
8<sup>th</sup> Grade Editorial Writing- Evan Acuna placed 1<sup>st</sup>, Hannah DeLeon placed 4<sup>th</sup>  
6<sup>th</sup> Grade Oral Reading- Camille Burns placed 3<sup>rd</sup>, Izzy Jacoby placed 6<sup>th</sup>  
7<sup>th</sup> Grade Oral Reading- Elise Sharp placed 3<sup>rd</sup>, Claudia Muniz placed 5<sup>th</sup>  
8<sup>th</sup> Grade Oral Reading- Hayleigh Gutierrez placed 1<sup>st</sup>  
6<sup>th</sup> Grade Modern Oratory- Kenna Gibson placed 1<sup>st</sup>, Savannah Savage placed 2<sup>nd</sup>, Ryleigh Bialas placed 6<sup>th</sup>  
7<sup>th</sup>/8<sup>th</sup> Grade Modern Oratory- Madison Malone placed 2<sup>nd</sup>, Brianna Zapalac placed 6<sup>th</sup>  
6<sup>th</sup> Grade Impromptu Speaking- Kyler Sweat placed 1<sup>st</sup>, Ty Rolf placed 4<sup>th</sup>  
7<sup>th</sup>/8<sup>th</sup> Grade Impromptu Speaking- Haylea Kostelnik placed 1<sup>st</sup>, Karis Meek placed 2<sup>nd</sup>  
6<sup>th</sup> Grade Calculator Applications- Summer Crockett tied for 4<sup>th</sup>  
7<sup>th</sup> Grade Calculator Applications- Cheyenne Hooper placed 4<sup>th</sup>  
6<sup>th</sup> Grade Spelling- Caitlin Richardson placed 4<sup>th</sup>  
8<sup>th</sup> Grade Spelling- Ana Gonzalez placed 1<sup>st</sup>, Brianna Flores placed 5<sup>th</sup>, Kimberly Santillian placed 6<sup>th</sup>  
6<sup>th</sup> Grade Maps, Charts, Graphs- Vianney Gallegos placed 3<sup>rd</sup>, Jackson Hodge placed 6<sup>th</sup>  
7<sup>th</sup> Grade Maps, Charts, Graphs- Hayden Albert placed 1<sup>st</sup>, Seth Bear placed 3<sup>rd</sup>, James Hanka tied for 4<sup>th</sup>  
8<sup>th</sup> Grade Maps, Charts, Graphs- Kade Sweat placed 1<sup>st</sup>, Karsyn Murray placed 3<sup>rd</sup>  
7<sup>th</sup> Grade Art- Miriam Olvera placed 1<sup>st</sup>  
8<sup>th</sup> Grade Art- Cali Merecka and Ashlynn Rodriguez tied for 1<sup>st</sup>, Carly Merecka placed 3<sup>rd</sup>  
7<sup>th</sup> Grade Music Memory- Brandon Vasquez placed 1<sup>st</sup>, Jasmine Reyes placed 2<sup>nd</sup>, Regina Paniagua placed  
8<sup>th</sup> Grade Music Memory- Alicia Mata placed 4<sup>th</sup>  
6<sup>th</sup> Grade Listening Skills- Ty Rolf tied for 4<sup>th</sup>  
7<sup>th</sup> Grade Listening Skills- Cooper Graves placed 5<sup>th</sup>, Madison Malone tied for 6<sup>th</sup>  
8<sup>th</sup> Grade Listening Skills- Kylee Joyce tied for 3<sup>rd</sup>  
6<sup>th</sup> Grade Mathematics- Kenna Gibson placed 4<sup>th</sup>  
7<sup>th</sup> Grade Mathematics- Franklin Gavranovic placed 1<sup>st</sup>, Seth Grosser placed 4<sup>th</sup>  
8<sup>th</sup> Grade Mathematics- Krystal Kucera tied for 2<sup>nd</sup>  
6<sup>th</sup> Grade Social Studies- Abby Ortiz placed 6<sup>th</sup>, Preston Lee placed 4<sup>th</sup>, Rihanna Gusman placed 3<sup>rd</sup>  
8<sup>th</sup> Grade Social Studies- Cameron Macha tied for 4<sup>th</sup>  
6<sup>th</sup> Grade Dictionary Skills- Deysi Hernandez tied for 3<sup>rd</sup>  
8<sup>th</sup> Grade Dictionary Skills- Michael DeLaCruz placed 6<sup>th</sup>, Victoria Castillo tied for 3<sup>rd</sup>, Alajandra Hernandez placed 1<sup>st</sup>  
6<sup>th</sup> Grade Number Sense- Summer Crockett-Clark placed 6<sup>th</sup>, Bianca Sanchez placed 2<sup>nd</sup>  
7<sup>th</sup> Grade Number Sense- Franklin Gavranovic placed 1<sup>st</sup>  
8<sup>th</sup> Grade Number Sense- Ernest Barron placed 2<sup>nd</sup>  
7<sup>th</sup>/8<sup>th</sup> Grade Chess- Seth Weaver placed 2<sup>nd</sup>  
All students who participated in a U.I.L. Academic event are invited to attend the U.I.L. Dance which will be this Friday at the IJH Gym from 6-9.

# NEWGULF ELEMENTARY

## Reported by: Cathy Schoenfield

**Pre-Kindergarten** February has been a very busy month! The students predicted what the ground hog would do on February 2<sup>nd</sup>. Would he see his shadow for six more weeks of winter or would it be a cloudy day and no shadow would show up. Then we would enjoy an early spring. The students traveled to Punxsutawney, Pennsylvania via the ABC 13 news report about Phil the famous groundhog. Phil emerged from his burrow and saw his shadow, predicting another six weeks of winter. The students also enjoyed making shadows in the classroom using a light and outside using the sun. They also found many different shadows and compared the sizes and shapes of the shadows. The students are looking forward to exchanging Valentines and the upcoming "100 Day of School". They have learned fifteen letters and sounds so far. The numbers and sets #0-5 are being reviewed. They will begin learning #6-10. Build and extending patterns has been another fun activity.

**Kindergarteners** were busy making lot of winter scenes in January, hoping to make it snow again.

The children continue to learn addition, subtraction, and all about the weather. More and more reading words are being learned by the students, as well as some classes reading from their little readers. They had fun predicting whether the groundhog would see his shadow or not. The resource room has really been working hard on fractions and learning how to multiply. Everyone is super excited for their Valentines parties coming up.

**First graders** have been on the ball! We have wrapped up yet another unit in Science and Math.

Students learned all about earth's resources in Science. In Math, we have finished our big unit on money. Students learned the value of each coin and learned how to count mixed money. We have also added subtraction to our Math facts, which the students have picked up really well. We have continued to learn about the 5 oceans in Social Studies. The students are looking forward to the next few weeks.

**Second grade** Mrs. Stolle and Ms. Prochaska's math classes have been learning about the concept of multiplication, four digit numbers and three-dimensional shapes. In their Social Studies classes they have been working on Celebrating Traditions. They have been discussing American heroes, learning about folk tales, why we celebrate certain events and discussing many different cultures.

In their Science classes Mrs. Stolle, and Ms. Prochaska's class discussed Earths and its resources. They talked about the many different rocks and their different sizes, shapes, and textures. We also discussed the types of water we have on Earth. Second grade ELA has been working on cursive handwriting. We also have been busy learning linking verbs and helping verbs. In Reading we are working on prefixes, synonyms, and context clues. We have also been reading lots of AR books to earn Pizza Book It rewards and AR rewards.

**Third grade** In Science, students will be given a chance to build a model to show and compare the characteristics of various landforms, including mountains, hills, valleys, plains, and volcanoes. In Social Studies the students will be able to distinguish between needs and wants, as well as producers and consumers, and goods and services. We have also started reviewing the 50 states. The students have really enjoyed singing the states songs. Third grade Math students are working on multiplication, area, and fractions. The students are progressing into multiplying 2 digit by 1 digit numbers. We will also take our Math benchmark soon! Third grade ELA students learned about using Dialogue in their writing. We had a week of it and they enjoyed using conversation about a time they had to ask for something. They had all kinds of things they could use dialogue with. In Reading students were privileged to learn about Haiku, and write a few to test their skill!

**Fourth grade** ELA and Writing are working on STAAR Test prep and doing writing workshops. We enjoyed a writing camp this week with Mrs. May from the Writing Academy! In fourth grade Reading the students have been practicing various STAAR strategies in their class work and understanding why it is important to apply them. We are also reinforcing the comprehension strategies and skills. We have been focusing on fact and opinions, generating questions, and Author's purpose.

In Fourth grade science students are studying the Properties of soil. Students used a microscope to examine the properties of different soil types, including color and texture. In 4th grade math, the students started the 4th six weeks learning how to find the area of squares and rectangles. We have also been working on classifying angles and measuring angles with protractors.

**Fifth grade** In Science, students have been busy learning about the similarities and differences of the Earth, Sun and Moon. They are working on 3-D projects modeling what they have learned. In math,

We are learning our last few concepts before we start our review for the STAAR. We are learning how to multiply and divide fractions using models! Reading students are going for the gold. We have been researching and learning about the history of the Olympics and the winter sports games. Students have loved using the skills they have learned to participate in current events. English students are working on pronouns in weekly grammar lessons. Social Studies classes are enjoying a wide spread chapter over the Civil War. We have added in some great learning tools with library books, video clips, reference sources and much more. This has given classes some great topics to write on and express their viewpoints over the struggles during the conflict. DARE Graduation was another milestone for 5<sup>th</sup> graders on January 19<sup>th</sup>. They did a fantastic job!

**PE** We have been working on Fitnessgram testing. The students have been doing a great job and are really putting out a lot of effort. In Roadrunners, the leaders are continuing their leads, however there are a few others who are beginning to emerge to challenge the leaders. It is getting quite exciting and the competition is becoming tough.

**Music** has had a very busy month! We enjoyed the second grade program! We also had D.A.R.E. graduation. We are gearing up to start recorders. Kindergarten and first grade are preparing for their programs as well.

The Spring is always busy for Newgulf with many trips and special plans made to make our learning come ALIVE!!