

2013-14 Texas Academic Performance Report

District Name: **BOLING ISD**

Campus Name: **BOLING H S**

Campus Number: **241901001**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

District Name: BOLING ISD
 Campus Name: BOLING H S
 Campus Number: 241901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 316
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	67%	67%	69%	57%	85%	-	-	-	*	*	56%	*
English II/Reading II	2014	69%	77%	77%	60%	69%	100%	-	-	-	-	71%	71%	*
Algebra I	2014	80%	82%	78%	83%	72%	88%	-	-	-	*	*	77%	*
	2013	78%	55%	43%	45%	45%	38%	-	-	-	-	*	38%	*
Biology	2014	89%	95%	95%	91%	94%	100%	-	-	-	*	*	92%	*
	2013	84%	79%	79%	78%	72%	94%	-	-	-	-	*	68%	*
U.S. History	2014	92%	93%	93%	*	88%	100%	-	-	-	*	*	87%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	76%	80%	76%	74%	94%	-	-	-	100%	53%	75%	*
	2013	77%	75%	74%	70%	69%	83%	-	-	-	90%	48%	67%	35%
Reading	2014	76%	77%	72%	65%	63%	92%	-	-	-	*	58%	63%	*
	2013	80%	79%	77%	73%	73%	83%	-	-	-	100%	59%	71%	*
Mathematics	2014	78%	73%	78%	83%	72%	88%	-	-	-	*	*	77%	*
	2013	79%	73%	73%	70%	69%	80%	-	-	-	*	38%	64%	*
Science	2014	78%	82%	95%	91%	94%	100%	-	-	-	*	*	92%	*
	2013	82%	84%	87%	90%	81%	95%	-	-	-	*	56%	81%	*
Social Studies	2014	76%	70%	93%	*	88%	100%	-	-	-	*	*	87%	-
	2013	76%	75%	75%	73%	65%	88%	-	-	-	*	35%	64%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	33%	42%	35%	34%	56%	-	-	-	*	*	30%	*
Reading	2014	45%	41%	45%	39%	38%	57%	-	-	-	*	*	30%	*
Mathematics	2014	39%	28%	11%	*	*	*	-	-	-	*	*	*	-

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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	42%	58%	*	49%	78%	-	-	-	*	*	46%	-
Social Studies	2014	39%	25%	37%	*	32%	44%	-	-	-	*	*	35%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	8%	2%	*	*	4%	-	-	-	*	*	*	*
Reading	2014	15%	12%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2014	17%	7%	*	*	*	*	-	-	-	*	*	*	*
Science	2014	14%	9%	*	*	*	*	-	-	-	*	*	*	*
Social Studies	2014	15%	6%	*	*	*	*	-	-	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	-	*	-	-	-	-	-	*	*	*
	2013	62%	55%	48%	*	51%	45%	-	-	-	*	*	n/a	-
Mathematics	2014	60%	54%	*	*	*	*	-	-	-	*	*	*	-
	2013	59%	46%	*	*	*	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	17%	*	-	*	-	-	-	-	-	*	*	*
	2013	15%	13%	2%	*	0%	6%	-	-	-	*	*	n/a	-
Mathematics	2014	18%	15%	*	*	*	*	-	-	-	*	*	*	-
	2013	16%	9%	*	*	*	*	-	-	-	-	*	n/a	-

District Name: BOLING ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 316
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	76%	80%	-	-	-	-	-	*	-	*	-	*	*
	2013	77%	75%	74%	-	-	-	-	-	35%	-	35%	-	35%	35%
Reading	2014	76%	77%	72%	-	-	-	-	-	*	-	*	-	*	*
	2013	80%	79%	77%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	78%	73%	78%	-	-	-	-	-	*	-	*	-	*	*
	2013	79%	73%	73%	-	-	-	-	-	*	-	*	-	*	*
Science	2014	78%	82%	95%	-	-	-	-	-	*	-	*	-	*	*
	2013	82%	84%	87%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	76%	70%	93%	-	-	-	-	-	-	-	-	-	-	-
	2013	76%	75%	75%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	33%	42%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	45%	41%	45%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	39%	28%	11%	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	42%	58%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	39%	25%	37%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	8%	2%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	15%	12%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	17%	7%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2014	14%	9%	*	-	-	-	-	-	*	-	*	-	*	*

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STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	6%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	54%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	17%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	15%	*	-	-	-	-	-	-	-	-	-	-	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	100%	98%	99%	-	-	*	100%	100%	97%	100%
Included in Accountability	93%	96%	94%	95%	94%	97%	-	-	*	73%	94%	92%	67%
Not Included in Accountability													
Mobile	4%	3%	4%	5%	3%	2%	-	-	*	27%	3%	5%	0%
Other Exclusions	2%	0%	0%	0%	1%	0%	-	-	*	0%	3%	0%	33%
Not Tested	1%	0%	1%	0%	2%	1%	-	-	*	0%	0%	3%	0%
Absent	1%	0%	1%	0%	2%	1%	-	-	*	0%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	99%	99%	100%
Included in Accountability	92%	97%	98%	100%	98%	97%	-	-	-	100%	99%	97%	100%
Not Included in Accountability													
Mobile	4%	2%	2%	0%	2%	2%	-	-	-	0%	0%	2%	0%
Other Exclusions	3%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

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Attendance Rate													
2012-13	95.8%	96.6%	96.3%	97.1%	96.3%	96.0%	-	-	-	*	95.2%	96.0%	*
2011-12	95.9%	96.4%	95.5%	96.2%	95.2%	95.4%	-	*	-	*	93.9%	95.1%	*
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	0.3%	0.3%	0.0%	0.6%	0.0%	-	-	-	*	0.0%	0.7%	*
2011-12	2.4%	1.4%	1.4%	0.0%	3.1%	0.0%	-	*	-	*	0.0%	1.5%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	94.7%	94.7%	90.0%	96.2%	95.2%	-	-	-	-	80.0%	92.9%	-
Received GED	0.8%	1.8%	1.8%	0.0%	3.8%	0.0%	-	-	-	-	0.0%	3.6%	-
Continued HS	4.6%	3.5%	3.5%	10.0%	0.0%	4.8%	-	-	-	-	20.0%	3.6%	-
Dropped Out	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	88.9%	96.5%	96.5%	90.0%	100.0%	95.2%	-	-	-	-	80.0%	96.4%	-
Grads, GED, & Cont	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2012													
Graduated	87.7%	98.6%	98.6%	100.0%	96.4%	100.0%	-	*	-	*	100.0%	96.0%	*
Received GED	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.3%	1.4%	1.4%	0.0%	3.6%	0.0%	-	*	-	*	0.0%	4.0%	*
Graduates and GED	88.7%	98.6%	98.6%	100.0%	96.4%	100.0%	-	*	-	*	100.0%	96.0%	*
Grads, GED, & Cont	93.7%	98.6%	98.6%	100.0%	96.4%	100.0%	-	*	-	*	100.0%	96.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	98.6%	98.6%	100.0%	96.4%	100.0%	-	*	-	*	100.0%	96.0%	*
Received GED	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	7.1%	1.4%	1.4%	0.0%	3.6%	0.0%	-	*	-	*	0.0%	4.0%	*
Graduates and GED	91.6%	98.6%	98.6%	100.0%	96.4%	100.0%	-	*	-	*	100.0%	96.0%	*
Grads, GED, & Cont	92.9%	98.6%	98.6%	100.0%	96.4%	100.0%	-	*	-	*	100.0%	96.0%	*
Class of 2011													
Graduated	89.1%	98.5%	98.5%	100.0%	95.2%	100.0%	*	-	-	-	100.0%	96.0%	-
Received GED	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Continued HS	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	7.9%	1.5%	1.5%	0.0%	4.8%	0.0%	*	-	-	-	0.0%	4.0%	-
Graduates and GED	90.5%	98.5%	98.5%	100.0%	95.2%	100.0%	*	-	-	-	100.0%	96.0%	-
Grads, GED, & Cont	92.1%	98.5%	98.5%	100.0%	95.2%	100.0%	*	-	-	-	100.0%	96.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	98.5%	98.5%	100.0%	95.2%	100.0%	*	-	-	-	100.0%	96.0%	-
Received GED	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	8.1%	1.5%	1.5%	0.0%	4.8%	0.0%	*	-	-	-	0.0%	4.0%	-
Graduates and GED	91.3%	98.5%	98.5%	100.0%	95.2%	100.0%	*	-	-	-	100.0%	96.0%	-
Grads, GED, & Cont	91.9%	98.5%	98.5%	100.0%	95.2%	100.0%	*	-	-	-	100.0%	96.0%	-

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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	95.4%	95.4%	93.3%	91.3%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
Received GED	1.9%	1.5%	1.5%	6.7%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Dropped Out	8.7%	3.1%	3.1%	0.0%	8.7%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Graduates and GED	90.6%	96.9%	96.9%	100.0%	91.3%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
Grads, GED, & Cont	91.3%	96.9%	96.9%	100.0%	91.3%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	94.7%	94.7%	90.0%	96.2%	95.2%	-	-	-	-	80.0%	92.9%	-
Class of 2012	87.7%	98.6%	98.6%	100.0%	96.4%	100.0%	-	*	-	*	100.0%	96.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	98.6%	98.6%	100.0%	96.4%	100.0%	-	*	-	*	100.0%	96.0%	*
Class of 2011	89.1%	98.5%	98.5%	100.0%	95.2%	100.0%	*	-	-	-	100.0%	96.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	66.7%	66.7%	55.6%	56.0%	85.0%	-	-	-	-	*	53.8%	-
Class of 2012	82.9%	54.9%	54.9%	22.2%	40.7%	72.7%	-	*	-	*	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	66.7%	66.7%	55.6%	56.0%	85.0%	-	-	-	-	*	58.3%	-
2011-12	80.5%	52.8%	52.8%	20.0%	39.3%	71.9%	-	*	-	*	0.0%	41.7%	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	20.6%	20.6%	21.2%	14.7%	28.6%	-	-	-	*	3.3%	15.9%	*
2011-12	30.6%	16.7%	16.7%	5.9%	10.5%	25.6%	-	*	-	*	0.0%	9.2%	*
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	48%	48%	50%	43%	53%	-	-	-	-	*	52%	-
Class of 2012	69%	45%	45%	25%	38%	58%	-	*	-	*	0%	40%	-
Mathematics													
Class of 2013	74%	67%	67%	63%	58%	79%	-	-	-	-	*	59%	-
Class of 2012	70%	51%	51%	25%	46%	61%	-	*	-	*	0%	50%	-
Both Subjects													
Class of 2013	56%	38%	38%	25%	35%	47%	-	-	-	-	*	33%	-
Class of 2012	57%	34%	34%	13%	29%	45%	-	*	-	*	0%	30%	-
AP/IB Results													
Tested													
2013	22.1%	11.8%	11.8%	0.0%	14.0%	13.7%	-	-	-	*	n/a	9.1%	n/a
2012	21.9%	10.4%	10.4%	0.0%	5.5%	19.3%	-	*	-	*	n/a	5.3%	n/a
Examinees >= Criterion													
2013	50.9%	13.3%	13.3%	-	25.0%	0.0%	-	-	-	-	n/a	20.0%	n/a
2012	50.8%	42.9%	42.9%	-	*	45.5%	-	-	-	-	n/a	*	n/a

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SAT/ACT Results													
Tested													
Class of 2013	63.8%	50.0%	50.0%	55.6%	36.0%	65.0%	-	-	-	-	n/a	30.8%	n/a
Class of 2012	66.9%	43.1%	43.1%	20.0%	25.0%	59.4%	-	*	-	*	n/a	30.8%	n/a
At/Above Criterion													
Class of 2013	25.4%	22.2%	22.2%	0.0%	22.2%	30.8%	-	-	-	-	n/a	12.5%	n/a
Class of 2012	24.9%	16.1%	16.1%	*	0.0%	26.3%	-	*	-	*	n/a	12.5%	n/a
Average SAT Score													
Class of 2013	1422	1348	1348	1292	1289	1417	-	-	-	-	n/a	1290	n/a
Class of 2012	1422	1353	1353	*	1417	1387	-	*	-	*	n/a	1331	n/a
Average ACT Score													
Class of 2013	20.6	22.9	22.9	-	*	21.3	-	-	-	-	n/a	*	n/a
Class of 2012	20.5	19.4	19.4	*	*	20.1	-	-	-	-	n/a	*	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	66.7%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	71.6%	71.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.7%	61.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	68.8%	68.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: BOLING ISD
 Campus Name: BOLING H S
 Campus Number: 241901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 316
 Grade Span: 09 - 12
 School Type: High School

Student Information	Campus		District	State
	Count	Percent		
Total Students:	316	100.0%	1,089	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	2.3%	4.4%
Kindergarten	0	0.0%	6.6%	7.6%
Grade 1	0	0.0%	6.8%	8.0%
Grade 2	0	0.0%	7.4%	7.7%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	8.0%	7.5%
Grade 6	0	0.0%	8.4%	7.3%
Grade 7	0	0.0%	7.9%	7.5%
Grade 8	0	0.0%	8.4%	7.4%
Grade 9	91	28.8%	8.4%	7.9%
Grade 10	94	29.7%	8.6%	7.1%
Grade 11	61	19.3%	5.6%	6.4%
Grade 12	70	22.2%	6.4%	5.9%
Ethnic Distribution:				
African American	32	10.1%	10.0%	12.7%
Hispanic	166	52.5%	53.0%	51.8%
White	114	36.1%	35.4%	29.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.4%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	1.3%	1.3%	1.9%
Economically Disadvantaged	135	42.7%	53.3%	60.2%
Non-Educationally Disadvantaged	181	57.3%	46.7%	39.8%
English Language Learners (ELL)	3	0.9%	5.4%	17.5%
Students w/ Disciplinary Placements (2012-2013)	11	3.7%	1.6%	1.6%
At-Risk	117	37.0%	41.0%	49.9%
Mobility (2012-2013)	18	6.0%	8.4%	17.1%
Graduates (Class of 2013):				
Total Graduates	54	100.0%	54	301,418
By Ethnicity (incl. Special Ed.):				
African American	9	16.7%	9	38,798
Hispanic	25	46.3%	25	139,785
White	20	37.0%	20	104,466
American Indian	0	0.0%	0	1,311
Asian	0	0.0%	0	11,650
Pacific Islander	0	0.0%	0	394
Two or More Races	0	0.0%	0	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	18	33.3%	18	55,398
Recommended H.S. Program/DAP	36	66.7%	36	246,020
Special Education Graduates	4	7.4%	4	24,744

District Name: BOLING ISD
 Campus Name: BOLING H S
 Campus Number: 241901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 316
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	19.4
Grade 1	-	14.6	19.5
Grade 2	-	19.2	19.3
Grade 3	-	21.0	19.3
Grade 4	-	19.7	19.3
Grade 5	-	21.4	21.2
Grade 6	-	22.3	20.6
Secondary:			
English/Language Arts	15.6	17.4	17.4
Foreign Languages	25.3	25.3	18.9
Mathematics	16.2	17.6	18.1
Science	17.1	18.7	19.1
Social Studies	18.3	19.6	19.6

District Name: BOLING ISD
 Campus Name: BOLING H S
 Campus Number: 241901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 316
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	28.2	100.0%	100.0%	100.0%
Professional Staff:	27.2	96.5%	58.6%	64.2%
Teachers	24.1	85.5%	52.0%	51.0%
Professional Support	1.1	3.9%	2.7%	9.3%
Campus Administration (School Leadership)	2.0	7.1%	3.0%	2.9%
Educational Aides:	1.0	3.5%	9.9%	9.4%
Total Minority Staff:	3.0	10.6%	23.0%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	9.6%
Hispanic	3.0	12.4%	7.1%	25.2%
White	21.1	87.6%	91.4%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	11.0	45.7%	20.0%	23.3%
Females	13.1	54.3%	80.0%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.6	10.6%	7.1%	8.3%
1-5 Years Experience	5.3	22.1%	20.4%	25.3%
6-10 Years Experience	2.0	8.3%	14.3%	22.8%
11-20 Years Experience	9.8	40.5%	26.8%	27.0%
Over 20 Years Experience	4.5	18.5%	31.4%	16.5%
Number of Students per Teacher	13.1	n/a	15.5	15.4

2013-14 Texas Academic Performance Report

District Name: **BOLING ISD**

Campus Name: **IAGO J H**

Campus Number: **241901041**

2014 Accountability Rating: **Met Standard**

District Name: BOLING ISD
 Campus Name: IAGO J H
 Campus Number: 241901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 269
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	77%	77%	50%	74%	88%	-	*	-	*	*	67%	*
	2013	72%	57%	57%	*	51%	68%	-	*	-	-	*	50%	*
Mathematics	2014	79%	58%	58%	60%	48%	71%	-	*	-	*	*	55%	*
	2013	74%	61%	61%	60%	53%	71%	-	*	-	-	83%	58%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	63%	63%	50%	63%	65%	-	*	-	-	*	61%	-
	2013	78%	81%	81%	*	75%	94%	*	-	-	-	*	74%	*
Mathematics	2014	68%	53%	53%	*	51%	61%	-	*	-	-	*	55%	-
	2013	72%	74%	74%	*	66%	88%	*	-	-	-	*	63%	*
Writing	2014	72%	70%	70%	70%	76%	61%	-	*	-	-	*	75%	-
	2013	71%	62%	62%	*	52%	76%	*	-	-	-	*	51%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	87%	87%	100%	78%	97%	-	-	-	*	*	83%	*
	2013	90%	93%	93%	89%	91%	97%	-	-	-	-	*	90%	-
Mathematics	2014	86%	81%	81%	100%	72%	100%	-	-	-	*	*	78%	*
	2013	86%	91%	91%	100%	87%	95%	-	-	-	-	*	89%	-
Science	2014	72%	69%	69%	*	57%	91%	-	-	-	*	*	60%	*
	2013	75%	89%	89%	89%	83%	97%	-	-	-	-	*	83%	-
Social Studies	2014	63%	54%	54%	*	41%	75%	-	-	-	*	*	47%	*
	2013	64%	77%	77%	78%	74%	81%	-	-	-	-	*	68%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2014	80%	82%	100%	-	100%	100%	-	-	-	-	-	100%	-
	2013	78%	55%	100%	*	100%	100%	-	-	-	-	-	100%	-

District Name: BOLING ISD
 Campus Name: IAGO J H
 Campus Number: 241901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 269
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	76%	69%	62%	63%	79%	-	*	-	50%	39%	65%	*
	2013	77%	75%	76%	72%	71%	85%	*	*	-	-	47%	69%	*
Reading	2014	76%	77%	76%	62%	72%	84%	-	*	-	*	38%	71%	*
	2013	80%	79%	77%	64%	73%	86%	*	*	-	-	*	70%	*
Mathematics	2014	78%	73%	66%	62%	59%	78%	-	*	-	*	48%	64%	*
	2013	79%	73%	76%	72%	70%	85%	*	*	-	-	62%	69%	*
Writing	2014	72%	75%	70%	70%	76%	61%	-	*	-	-	*	75%	-
	2013	63%	58%	62%	*	52%	76%	*	-	-	-	*	51%	*
Science	2014	78%	82%	69%	*	57%	91%	-	-	-	*	*	60%	*
	2013	82%	84%	89%	89%	83%	97%	-	-	-	-	*	83%	-
Social Studies	2014	76%	70%	54%	*	41%	75%	-	-	-	*	*	47%	*
	2013	76%	75%	77%	78%	74%	81%	-	-	-	-	*	68%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	33%	26%	*	17%	39%	-	*	-	*	*	18%	*
Reading	2014	45%	41%	38%	23%	30%	50%	-	*	-	*	*	29%	*
Mathematics	2014	39%	28%	25%	*	19%	35%	-	*	-	*	*	20%	*
Writing	2014	35%	25%	22%	*	12%	35%	-	*	-	-	*	11%	-
Science	2014	43%	42%	35%	*	20%	56%	-	-	-	*	*	30%	*
Social Studies	2014	39%	25%	16%	*	*	34%	-	-	-	*	*	11%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	8%	10%	*	5%	17%	-	*	-	*	*	7%	*

District Name: BOLING ISD
 Campus Name: IAGO J H
 Campus Number: 241901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 269
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	12%	15%	*	11%	21%	-	*	-	*	*	13%	*
Mathematics	2014	17%	7%	6%	*	*	12%	-	*	-	*	*	*	*
Writing	2014	8%	*	*	*	*	*	-	*	-	-	*	*	-
Science	2014	14%	9%	16%	*	*	31%	-	-	-	*	*	15%	*
Social Studies	2014	15%	6%	7%	*	*	16%	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	62%	*	62%	62%	-	*	-	*	*	66%	*
	2013	62%	55%	55%	43%	57%	55%	*	-	-	-	*	n/a	-
Mathematics	2014	60%	54%	52%	*	54%	50%	-	*	-	*	*	58%	*
	2013	59%	46%	47%	43%	48%	46%	*	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	17%	17%	*	18%	16%	-	*	-	*	*	21%	*
	2013	15%	13%	14%	13%	16%	11%	*	-	-	-	*	n/a	-
Mathematics	2014	18%	15%	6%	*	4%	7%	-	*	-	*	*	6%	*
	2013	16%	9%	4%	0%	5%	3%	*	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	36%	*	36%	*	-	-	-	*	*	38%	*
	2013	43%	39%	28%	25%	28%	31%	-	-	-	-	0%	30%	*
Mathematics	2014	46%	50%	43%	56%	38%	47%	-	-	-	-	*	48%	*
	2013	46%	41%	41%	40%	45%	27%	-	-	-	-	29%	37%	*

District Name: BOLING ISD
 Campus Name: IAGO J H
 Campus Number: 241901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 269
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	83%	85%	85%	83%	75%	97%	-	-	-	*	*	78%	*
Students Requiring Accelerated Instruction													
2014	17%	15%	15%	*	25%	*	-	-	-	*	100%	22%	*
STAAR Cumulative Met Standard													
2014	89%	87%	87%	100%	77%	97%	-	-	-	*	*	83%	*
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	80%	79%	79%	100%	69%	94%	-	-	-	*	*	72%	*
Students Requiring Accelerated Instruction													
2014	20%	21%	21%	*	31%	*	-	-	-	*	*	28%	*
STAAR Cumulative Met Standard													
2014	87%	84%	84%	100%	75%	100%	-	-	-	*	*	77%	*

District Name: BOLING ISD
 Campus Name: IAGO J H
 Campus Number: 241901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 269
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	76%	69%	-	-	-	-	-	*	-	*	*	*	*
	2013	77%	75%	76%	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	76%	77%	76%	-	-	-	-	-	*	-	*	*	*	*
	2013	80%	79%	77%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	78%	73%	66%	-	-	-	-	-	*	-	*	*	*	*
	2013	79%	73%	76%	-	-	-	-	-	*	-	*	*	*	*
Writing	2014	72%	75%	70%	-	-	-	-	-	-	-	-	-	-	-
	2013	63%	58%	62%	-	-	-	-	-	-	-	-	*	-	*
Science	2014	78%	82%	69%	-	-	-	-	-	-	-	-	*	-	*
	2013	82%	84%	89%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	76%	70%	54%	-	-	-	-	-	-	-	-	*	-	*
	2013	76%	75%	77%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	33%	26%	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	41%	38%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	28%	25%	-	-	-	-	-	*	-	*	*	*	*
Writing	2014	35%	25%	22%	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	42%	35%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2014	39%	25%	16%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	8%	10%	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	15%	12%	15%	-	-	-	-	-	*	-	*	*	*	*

District Name: BOLING ISD
 Campus Name: IAGO J H
 Campus Number: 241901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 269
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	7%	6%	-	-	-	-	-	*	-	*	*	*	*
Writing	2014	8%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2014	14%	9%	16%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2014	15%	6%	7%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	62%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	60%	54%	52%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	17%	17%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	18%	15%	6%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	36%	-	-	-	-	-	*	-	*	*	*	*
	2013	43%	39%	28%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	46%	50%	43%	-	-	-	-	-	*	-	*	*	*	*
	2013	46%	41%	41%	-	-	-	-	-	-	-	-	*	-	*

District Name: BOLING ISD
 Campus Name: IAGO J H
 Campus Number: 241901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 269
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	100%	98%	97%	-	100%	-	100%	96%	97%	100%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	2%	3%	-	0%	-	0%	4%	3%	0%
Other Exclusions	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	99%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	92%	97%	97%	97%	96%	100%	*	*	-	-	92%	96%	63%
Not Included in Accountability													
Mobile	4%	2%	2%	3%	4%	0%	*	*	-	-	8%	3%	38%
Other Exclusions	3%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	*	*	-	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%

District Name: BOLING ISD
 Campus Name: IAGO J H
 Campus Number: 241901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 269
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	96.6%	96.8%	97.7%	96.8%	96.7%	-	*	-	*	95.7%	96.6%	*
2011-12	95.9%	96.4%	96.5%	96.5%	96.3%	96.7%	*	-	-	-	94.9%	96.2%	*
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2011-12	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*

District Name: BOLING ISD
 Campus Name: IAGO J H
 Campus Number: 241901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 269
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	269	100.0%	1,089	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	2.3%	4.4%
Kindergarten	0	0.0%	6.6%	7.6%
Grade 1	0	0.0%	6.8%	8.0%
Grade 2	0	0.0%	7.4%	7.7%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	8.0%	7.5%
Grade 6	91	33.8%	8.4%	7.3%
Grade 7	86	32.0%	7.9%	7.5%
Grade 8	92	34.2%	8.4%	7.4%
Grade 9	0	0.0%	8.4%	7.9%
Grade 10	0	0.0%	8.6%	7.1%
Grade 11	0	0.0%	5.6%	6.4%
Grade 12	0	0.0%	6.4%	5.9%
Ethnic Distribution:				
African American	27	10.0%	10.0%	12.7%
Hispanic	135	50.2%	53.0%	51.8%
White	101	37.5%	35.4%	29.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	2	0.7%	0.4%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	1.5%	1.3%	1.9%
Economically Disadvantaged	138	51.3%	53.3%	60.2%
Non-Educationally Disadvantaged	131	48.7%	46.7%	39.8%
English Language Learners (ELL)	2	0.7%	5.4%	17.5%
Students w/ Disciplinary Placements (2012-2013)	7	2.5%	1.6%	1.6%
At-Risk	123	45.7%	41.0%	49.9%
Mobility (2012-2013)	22	7.8%	8.4%	17.1%

District Name: BOLING ISD
 Campus Name: IAGO J H
 Campus Number: 241901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 269
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Non-Special Education Rates -----</u>			<u>----- Special Education Rates -----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	1.6%	2.0%	-	0.0%	8.9%
Grade 1	-	1.5%	4.4%	-	0.0%	8.3%
Grade 2	-	5.2%	2.9%	-	0.0%	4.0%
Grade 3	-	2.9%	2.2%	-	0.0%	1.8%
Grade 4	-	3.7%	1.3%	-	0.0%	1.0%
Grade 5	-	2.4%	1.5%	-	0.0%	1.2%
Grade 6	0.0%	0.0%	0.8%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	1.2%	1.2%	1.1%	0.0%	0.0%	1.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	19.4
Grade 1	-	14.6	19.5
Grade 2	-	19.2	19.3
Grade 3	-	21.0	19.3
Grade 4	-	19.7	19.3
Grade 5	-	21.4	21.2
Grade 6	22.3	22.3	20.6
Secondary:			
English/Language Arts	21.5	17.4	17.4
Foreign Languages	-	25.3	18.9
Mathematics	19.8	17.6	18.1
Science	22.3	18.7	19.1
Social Studies	22.3	19.6	19.6

District Name: BOLING ISD
 Campus Name: IAGO J H
 Campus Number: 241901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 269
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	18.1	100.0%	100.0%	100.0%
Professional Staff:	17.8	98.3%	58.6%	64.2%
Teachers	15.9	87.7%	52.0%	51.0%
Professional Support	0.9	5.1%	2.7%	9.3%
Campus Administration (School Leadership)	1.0	5.5%	3.0%	2.9%
Educational Aides:	0.3	1.7%	9.9%	9.4%
Total Minority Staff:	1.3	7.2%	23.0%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	9.6%
Hispanic	1.0	6.3%	7.1%	25.2%
White	14.9	93.7%	91.4%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.5	16.0%	20.0%	23.3%
Females	13.4	84.0%	80.0%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	6.3%	7.1%	8.3%
1-5 Years Experience	4.0	25.1%	20.4%	25.3%
6-10 Years Experience	3.0	18.8%	14.3%	22.8%
11-20 Years Experience	2.4	14.9%	26.8%	27.0%
Over 20 Years Experience	5.5	34.8%	31.4%	16.5%
Number of Students per Teacher	16.9	n/a	15.5	15.4

2013-14 Texas Academic Performance Report

District Name: **BOLING ISD**

Campus Name: **NEWGULF EL**

Campus Number: **241901101**

2014 Accountability Rating: **Met Standard**

District Name: BOLING ISD
 Campus Name: NEWGULF EL
 Campus Number: 241901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 504
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	85%	85%	*	76%	100%	-	-	-	-	*	75%	50%
	2013	81%	90%	90%	*	91%	91%	-	*	-	*	*	87%	-
Mathematics	2014	71%	76%	76%	*	67%	90%	-	-	-	-	*	65%	50%
	2013	70%	66%	66%	*	55%	82%	-	*	-	*	*	52%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	76%	76%	*	72%	86%	-	*	-	*	*	68%	*
	2013	72%	71%	71%	75%	64%	81%	-	-	-	*	*	59%	*
Mathematics	2014	71%	71%	71%	*	68%	82%	-	*	-	*	*	55%	*
	2013	69%	52%	52%	75%	33%	71%	-	-	-	*	*	41%	*
Writing	2014	73%	80%	80%	*	77%	91%	-	*	-	*	*	76%	*
	2013	70%	57%	57%	*	50%	72%	-	-	-	*	*	43%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	89%	89%	71%	89%	97%	-	-	-	*	86%	85%	*
	2013	87%	89%	89%	90%	84%	94%	-	*	-	*	*	83%	*
Mathematics	2014	88%	85%	85%	71%	82%	94%	-	-	-	*	71%	76%	*
	2013	88%	85%	85%	70%	82%	94%	-	*	-	*	*	81%	*
Science	2014	74%	79%	79%	*	73%	94%	-	-	-	*	*	70%	*
	2013	73%	73%	73%	*	70%	84%	-	*	-	*	*	56%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	76%	80%	63%	75%	92%	-	*	-	73%	55%	72%	46%
	2013	77%	75%	73%	64%	66%	83%	-	100%	-	81%	41%	62%	*
Reading	2014	76%	77%	84%	67%	79%	95%	-	*	-	*	65%	77%	47%
	2013	80%	79%	83%	81%	79%	88%	-	*	-	88%	64%	75%	*
Mathematics	2014	78%	73%	78%	67%	72%	89%	-	*	-	*	47%	66%	47%
	2013	79%	73%	68%	67%	57%	82%	-	*	-	88%	*	58%	*

District Name: BOLING ISD
 Campus Name: NEWGULF EL
 Campus Number: 241901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 504
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	75%	80%	*	77%	91%	-	*	-	*	*	76%	*
	2013	63%	58%	57%	*	50%	72%	-	-	-	*	*	43%	*
Science	2014	78%	82%	79%	*	73%	94%	-	-	-	*	*	70%	*
	2013	82%	84%	73%	*	70%	84%	-	*	-	*	*	56%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	33%	32%	*	21%	51%	-	*	-	*	*	22%	*
Reading	2014	45%	41%	42%	33%	29%	63%	-	*	-	*	*	32%	*
Mathematics	2014	39%	28%	37%	*	30%	55%	-	*	-	*	31%	28%	*
Writing	2014	35%	25%	30%	*	20%	45%	-	*	-	*	*	24%	*
Science	2014	43%	42%	31%	*	13%	57%	-	-	-	*	*	22%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	8%	12%	*	8%	22%	-	*	-	*	*	7%	*
Reading	2014	15%	12%	18%	*	11%	31%	-	*	-	*	*	11%	*
Mathematics	2014	17%	7%	11%	*	8%	18%	-	*	-	*	*	6%	*
Writing	2014	8%	*	*	*	*	*	-	*	-	*	*	*	*
Science	2014	14%	9%	11%	*	*	23%	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	58%	*	54%	66%	-	*	-	*	*	56%	*
	2013	62%	55%	64%	50%	67%	63%	-	-	-	*	*	n/a	-
Mathematics	2014	60%	54%	75%	*	77%	68%	-	*	-	*	*	73%	63%
	2013	59%	46%	61%	78%	63%	51%	-	-	-	*	*	n/a	-

District Name: BOLING ISD
 Campus Name: NEWGULF EL
 Campus Number: 241901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 504
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	17%	19%	*	16%	22%	-	*	-	*	*	17%	*
	2013	15%	13%	21%	22%	19%	22%	-	-	-	*	*	n/a	-
Mathematics	2014	18%	15%	34%	*	36%	36%	-	*	-	*	*	31%	31%
	2013	16%	9%	20%	28%	22%	12%	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	50%	*	52%	63%	-	-	-	*	*	50%	*
	2013	43%	39%	52%	71%	52%	40%	-	-	-	*	33%	51%	*
Mathematics	2014	46%	50%	58%	*	60%	73%	-	-	-	*	50%	46%	*
	2013	46%	41%	42%	55%	38%	42%	-	-	-	*	*	39%	*

District Name: BOLING ISD
 Campus Name: NEWGULF EL
 Campus Number: 241901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 504
 Grade Span: PK - 05
 School Type: Elementary

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	84%	84%	*	84%	93%	-	-	-	*	*	74%	*
Students Requiring Accelerated Instruction													
2014	23%	16%	16%	*	16%	*	-	-	-	*	*	26%	*
STAAR Cumulative Met Standard													
2014	86%	89%	89%	71%	88%	97%	-	-	-	*	*	84%	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	77%	77%	71%	70%	90%	-	-	-	*	*	65%	*
Students Requiring Accelerated Instruction													
2014	21%	23%	23%	*	30%	*	-	-	-	*	*	35%	*
STAAR Cumulative Met Standard													
2014	88%	84%	84%	71%	81%	93%	-	-	-	*	*	74%	*

District Name: BOLING ISD
 Campus Name: NEWGULF EL
 Campus Number: 241901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 504
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	76%	80%	-	-	-	-	-	46%	-	46%	-	46%	46%
	2013	77%	75%	73%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	76%	77%	84%	-	-	-	-	-	47%	-	47%	-	47%	47%
	2013	80%	79%	83%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	78%	73%	78%	-	-	-	-	-	47%	-	47%	-	47%	47%
	2013	79%	73%	68%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	72%	75%	80%	-	-	-	-	-	*	-	*	-	*	*
	2013	63%	58%	57%	-	-	-	-	-	*	-	*	-	*	*
Science	2014	78%	82%	79%	-	-	-	-	-	*	-	*	-	*	*
	2013	82%	84%	73%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	33%	32%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	45%	41%	42%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	39%	28%	37%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	35%	25%	30%	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	42%	31%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	8%	12%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	15%	12%	18%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	17%	7%	11%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	8%	*	*	-	-	-	-	-	*	-	*	-	*	*

District Name: BOLING ISD
 Campus Name: NEWGULF EL
 Campus Number: 241901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 504
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	9%	11%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	58%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	54%	75%	-	-	-	-	-	63%	-	63%	-	63%	63%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	17%	19%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	15%	34%	-	-	-	-	-	31%	-	31%	-	31%	31%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	50%	-	-	-	-	-	*	-	*	-	*	*
	2013	43%	39%	52%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	46%	50%	58%	-	-	-	-	-	*	-	*	-	*	*
	2013	46%	41%	42%	-	-	-	-	-	*	-	*	-	*	*

District Name: BOLING ISD
 Campus Name: NEWGULF EL
 Campus Number: 241901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 504
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	91%	97%	93%	-	*	-	88%	91%	94%	87%
Not Included in Accountability													
Mobile	4%	3%	4%	9%	2%	7%	-	*	-	12%	0%	4%	0%
Other Exclusions	2%	0%	1%	0%	2%	0%	-	*	-	0%	9%	2%	13%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	98%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	97%	94%	91%	91%	98%	-	100%	-	100%	93%	90%	42%
Not Included in Accountability													
Mobile	4%	2%	3%	8%	4%	1%	-	0%	-	0%	8%	5%	8%
Other Exclusions	3%	1%	3%	0%	5%	0%	-	0%	-	0%	0%	5%	50%
Not Tested	1%	0%	0%	2%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	2%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: BOLING ISD
 Campus Name: NEWGULF EL
 Campus Number: 241901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 504
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	96.6%	96.7%	96.3%	96.7%	96.7%	-	*	-	97.3%	94.5%	96.1%	96.9%
2011-12	95.9%	96.4%	97.1%	96.9%	97.2%	96.9%	-	-	-	97.7%	96.8%	96.6%	97.0%

District Name: BOLING ISD
 Campus Name: NEWGULF EL
 Campus Number: 241901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 504
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	504	100.0%	1,089	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	25	5.0%	2.3%	4.4%
Kindergarten	72	14.3%	6.6%	7.6%
Grade 1	74	14.7%	6.8%	8.0%
Grade 2	81	16.1%	7.4%	7.7%
Grade 3	85	16.9%	7.8%	7.6%
Grade 4	80	15.9%	7.3%	7.5%
Grade 5	87	17.3%	8.0%	7.5%
Grade 6	0	0.0%	8.4%	7.3%
Grade 7	0	0.0%	7.9%	7.5%
Grade 8	0	0.0%	8.4%	7.4%
Grade 9	0	0.0%	8.4%	7.9%
Grade 10	0	0.0%	8.6%	7.1%
Grade 11	0	0.0%	5.6%	6.4%
Grade 12	0	0.0%	6.4%	5.9%
Ethnic Distribution:				
African American	50	9.9%	10.0%	12.7%
Hispanic	276	54.8%	53.0%	51.8%
White	170	33.7%	35.4%	29.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	2	0.4%	0.4%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	6	1.2%	1.3%	1.9%
Economically Disadvantaged	307	60.9%	53.3%	60.2%
Non-Educationally Disadvantaged	197	39.1%	46.7%	39.8%
English Language Learners (ELL)	54	10.7%	5.4%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.6%	1.6%
At-Risk	206	40.9%	41.0%	49.9%
Mobility (2012-2013)	46	10.5%	8.4%	17.1%

District Name: BOLING ISD
 Campus Name: NEWGULF EL
 Campus Number: 241901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 504
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	1.6%	2.0%	0.0%	0.0%	8.9%
Grade 1	1.5%	1.5%	4.4%	0.0%	0.0%	8.3%
Grade 2	5.2%	5.2%	2.9%	0.0%	0.0%	4.0%
Grade 3	2.9%	2.9%	2.2%	0.0%	0.0%	1.8%
Grade 4	3.7%	3.7%	1.3%	0.0%	0.0%	1.0%
Grade 5	2.4%	2.4%	1.5%	0.0%	0.0%	1.2%
Grade 6	-	0.0%	0.8%	-	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	1.2%	1.1%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	18.0	19.4
Grade 1	14.6	14.6	19.5
Grade 2	19.2	19.2	19.3
Grade 3	21.0	21.0	19.3
Grade 4	19.7	19.7	19.3
Grade 5	21.4	21.4	21.2
Grade 6	-	22.3	20.6
Secondary:			
English/Language Arts	-	17.4	17.4
Foreign Languages	-	25.3	18.9
Mathematics	-	17.6	18.1
Science	-	18.7	19.1
Social Studies	-	19.6	19.6

District Name: BOLING ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 504
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	44.0	100.0%	100.0%	100.0%
Professional Staff:	32.0	72.7%	58.6%	64.2%
Teachers	30.0	68.3%	52.0%	51.0%
Professional Support	0.9	2.1%	2.7%	9.3%
Campus Administration (School Leadership)	1.0	2.3%	3.0%	2.9%
Educational Aides:	12.0	27.3%	9.9%	9.4%
Total Minority Staff:	4.0	9.1%	23.0%	45.7%
Teachers by Ethnicity and Sex:				
African American	1.0	3.3%	1.4%	9.6%
Hispanic	1.0	3.3%	7.1%	25.2%
White	28.0	93.3%	91.4%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.4	1.5%	20.0%	23.3%
Females	29.6	98.5%	80.0%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.4	4.8%	7.1%	8.3%
1-5 Years Experience	5.0	16.6%	20.4%	25.3%
6-10 Years Experience	5.0	16.6%	14.3%	22.8%
11-20 Years Experience	6.6	22.0%	26.8%	27.0%
Over 20 Years Experience	12.0	39.9%	31.4%	16.5%
Number of Students per Teacher	16.8	n/a	15.5	15.4