

2013-14 Texas Academic Performance Report

District Name: **BOLING ISD**

District Number: **241901**

2014 Accountability Rating: **Met Standard**

District Name: BOLING ISD
 County Name: WHARTON
 District Number: 241901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	72%	85%	*	76%	100%	-	-	-	-	*	75%	50%
	2013	81%	77%	90%	*	91%	91%	-	*	-	*	*	87%	-
Mathematics	2014	71%	65%	76%	*	67%	90%	-	-	-	-	*	65%	50%
	2013	70%	64%	66%	*	55%	82%	-	*	-	*	*	52%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	69%	76%	*	72%	86%	-	*	-	*	*	68%	*
	2013	72%	66%	71%	75%	64%	81%	-	-	-	*	*	59%	*
Mathematics	2014	71%	66%	71%	*	68%	82%	-	*	-	*	*	55%	*
	2013	69%	60%	52%	75%	33%	71%	-	-	-	*	*	41%	*
Writing	2014	73%	68%	80%	*	77%	91%	-	*	-	*	*	76%	*
	2013	70%	62%	57%	*	50%	72%	-	-	-	*	*	43%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	83%	89%	71%	89%	97%	-	-	-	*	86%	85%	*
	2013	87%	85%	89%	90%	84%	94%	-	*	-	*	*	83%	*
Mathematics	2014	88%	86%	85%	71%	82%	94%	-	-	-	*	71%	76%	*
	2013	88%	85%	85%	70%	82%	94%	-	*	-	*	*	81%	*
Science	2014	74%	67%	79%	*	73%	94%	-	-	-	*	*	70%	*
	2013	73%	68%	73%	*	70%	84%	-	*	-	*	*	56%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	71%	77%	50%	74%	88%	-	*	-	*	*	67%	*
	2013	72%	64%	57%	*	51%	68%	-	*	-	-	*	50%	*
Mathematics	2014	79%	70%	58%	60%	48%	71%	-	*	-	*	*	55%	*
	2013	74%	64%	61%	60%	53%	71%	-	*	-	-	83%	58%	*

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STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	70%	63%	50%	63%	65%	-	*	-	-	*	61%	-
	2013	78%	72%	81%	*	75%	94%	*	-	-	-	*	74%	*
Mathematics	2014	68%	60%	53%	*	51%	61%	-	*	-	-	*	55%	-
	2013	72%	66%	74%	*	66%	88%	*	-	-	-	*	63%	*
Writing	2014	72%	69%	70%	70%	76%	61%	-	*	-	-	*	75%	-
	2013	71%	68%	62%	*	52%	76%	*	-	-	-	*	51%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	86%	87%	100%	78%	97%	-	-	-	*	*	83%	*
	2013	90%	87%	93%	89%	91%	97%	-	-	-	-	*	90%	-
Mathematics	2014	86%	80%	81%	100%	72%	100%	-	-	-	*	*	78%	*
	2013	86%	84%	91%	100%	87%	95%	-	-	-	-	*	89%	-
Science	2014	72%	63%	69%	*	57%	91%	-	-	-	*	*	60%	*
	2013	75%	70%	89%	89%	83%	97%	-	-	-	-	*	83%	-
Social Studies	2014	63%	53%	54%	*	41%	75%	-	-	-	*	*	47%	*
	2013	64%	54%	77%	78%	74%	81%	-	-	-	-	*	68%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	66%	67%	69%	57%	85%	-	-	-	*	*	56%	*
English II/Reading II	2014	69%	68%	77%	60%	69%	100%	-	-	-	-	71%	71%	*
Algebra I	2014	80%	77%	82%	83%	75%	92%	-	-	-	*	*	80%	*
	2013	78%	70%	55%	54%	52%	62%	-	-	-	-	*	44%	*
Biology	2014	89%	89%	95%	91%	94%	100%	-	-	-	*	*	92%	*
	2013	84%	79%	79%	78%	72%	94%	-	-	-	-	*	68%	*

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STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
U.S. History	2014	92%	87%	93%	*	88%	100%	-	-	-	*	*	87%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	72%	76%	67%	70%	87%	-	88%	-	71%	48%	70%	39%
	2013	77%	72%	75%	69%	69%	84%	*	100%	-	86%	46%	66%	19%
Reading	2014	76%	73%	77%	64%	71%	90%	-	*	-	83%	52%	71%	38%
	2013	80%	75%	79%	72%	75%	86%	*	*	-	92%	54%	72%	*
Mathematics	2014	78%	72%	73%	68%	67%	83%	-	*	-	58%	45%	67%	40%
	2013	79%	74%	73%	70%	66%	82%	*	*	-	83%	41%	64%	*
Writing	2014	72%	68%	75%	62%	76%	74%	-	*	-	*	50%	76%	*
	2013	63%	58%	58%	48%	52%	70%	*	-	-	*	40%	50%	*
Science	2014	78%	73%	82%	75%	77%	95%	-	-	-	*	43%	75%	*
	2013	82%	77%	84%	76%	79%	93%	-	*	-	100%	58%	76%	*
Social Studies	2014	76%	71%	70%	64%	58%	86%	-	-	-	*	43%	60%	*
	2013	76%	69%	75%	74%	68%	86%	-	-	-	*	38%	65%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	32%	33%	20%	24%	48%	-	*	-	54%	12%	23%	*
Reading	2014	45%	38%	41%	31%	32%	56%	-	*	-	55%	14%	30%	*
Mathematics	2014	39%	31%	28%	15%	22%	41%	-	*	-	*	21%	21%	*
Writing	2014	35%	28%	25%	*	16%	40%	-	*	-	*	*	17%	*
Science	2014	43%	36%	42%	41%	28%	63%	-	-	-	*	*	32%	*
Social Studies	2014	39%	30%	25%	*	14%	39%	-	-	-	*	*	19%	*

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STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	10%	8%	*	5%	16%	-	*	-	14%	*	5%	*
Reading	2014	15%	11%	12%	*	8%	20%	-	*	-	*	*	9%	*
Mathematics	2014	17%	12%	7%	*	4%	13%	-	*	-	*	*	3%	*
Writing	2014	8%	5%	*	*	*	*	-	*	-	*	*	*	*
Science	2014	14%	9%	9%	*	3%	21%	-	-	-	*	*	6%	*
Social Studies	2014	15%	9%	6%	*	*	11%	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	58%	60%	58%	58%	63%	-	*	-	*	*	61%	*
	2013	62%	58%	55%	42%	58%	55%	*	-	-	86%	60%	n/a	-
Mathematics	2014	60%	57%	54%	*	56%	52%	-	*	-	*	*	57%	67%
	2013	59%	56%	46%	48%	46%	45%	*	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	15%	17%	17%	17%	18%	-	*	-	*	*	19%	*
	2013	15%	13%	13%	13%	13%	13%	*	-	-	14%	30%	n/a	-
Mathematics	2014	18%	15%	15%	*	15%	16%	-	*	-	*	*	14%	28%
	2013	16%	13%	9%	10%	10%	7%	*	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	43%	41%	*	42%	43%	-	-	-	*	35%	42%	*
	2013	43%	38%	39%	47%	38%	35%	-	-	-	*	14%	40%	17%
Mathematics	2014	46%	43%	50%	43%	50%	58%	-	-	-	*	40%	47%	*
	2013	46%	41%	41%	50%	41%	35%	-	-	-	*	18%	38%	0%

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	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
TAKS Exit-Level Cumulative Pass Rate													
Class of 2014	93%	92%	97%	100%	93%	100%	-	-	-	*	*	100%	*
Class of 2013	94%	93%	94%	89%	95%	95%	-	-	-	-	*	89%	-

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	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	72%	84%	*	84%	93%	-	-	-	*	*	74%	*
Students Requiring Accelerated Instruction													
2014	23%	28%	16%	*	16%	*	-	-	-	*	*	26%	*
STAAR Cumulative Met Standard													
2014	86%	83%	89%	71%	88%	97%	-	-	-	*	*	84%	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	75%	77%	71%	70%	90%	-	-	-	*	*	65%	*
Students Requiring Accelerated Instruction													
2014	21%	25%	23%	*	30%	*	-	-	-	*	*	35%	*
STAAR Cumulative Met Standard													
2014	88%	86%	84%	71%	81%	93%	-	-	-	*	*	74%	*

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	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	83%	78%	85%	83%	75%	97%	-	-	-	*	*	78%	*
Students Requiring Accelerated Instruction													
2014	17%	22%	15%	*	25%	*	-	-	-	*	100%	22%	*
STAAR Cumulative Met Standard													
2014	89%	86%	87%	100%	77%	97%	-	-	-	*	*	83%	*
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	80%	73%	79%	100%	69%	94%	-	-	-	*	*	72%	*
Students Requiring Accelerated Instruction													
2014	20%	27%	21%	*	31%	*	-	-	-	*	*	28%	*
STAAR Cumulative Met Standard													
2014	87%	81%	84%	100%	75%	100%	-	-	-	*	*	77%	*

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TEXAS EDUCATION AGENCY
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2013-14 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 03	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	72%	76%	-	-	-	-	-	43%	-	43%	*	43%	39%
	2013	77%	72%	75%	-	-	-	-	-	21%	-	21%	*	21%	19%
Reading	2014	76%	73%	77%	-	-	-	-	-	40%	-	40%	*	40%	38%
	2013	80%	75%	79%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	78%	72%	73%	-	-	-	-	-	42%	-	42%	*	42%	40%
	2013	79%	74%	73%	-	-	-	-	-	*	-	*	*	*	*
Writing	2014	72%	68%	75%	-	-	-	-	-	*	-	*	-	*	*
	2013	63%	58%	58%	-	-	-	-	-	*	-	*	*	*	*
Science	2014	78%	73%	82%	-	-	-	-	-	*	-	*	*	*	*
	2013	82%	77%	84%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	76%	71%	70%	-	-	-	-	-	-	-	-	*	-	*
	2013	76%	69%	75%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	32%	33%	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	38%	41%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	31%	28%	-	-	-	-	-	*	-	*	*	*	*
Writing	2014	35%	28%	25%	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	36%	42%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	30%	25%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	10%	8%	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	15%	11%	12%	-	-	-	-	-	*	-	*	*	*	*

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 03	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	12%	7%	-	-	-	-	-	*	-	*	*	*	*
Writing	2014	8%	5%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2014	14%	9%	9%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	9%	6%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	58%	60%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	60%	57%	54%	-	-	-	-	-	65%	-	65%	*	65%	67%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	15%	17%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	18%	15%	15%	-	-	-	-	-	29%	-	29%	*	29%	28%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	43%	41%	-	-	-	-	-	*	-	*	*	*	*
	2013	43%	38%	39%	-	-	-	-	-	20%	-	20%	*	20%	17%
Mathematics	2014	46%	43%	50%	-	-	-	-	-	*	-	*	*	*	*
	2013	46%	41%	41%	-	-	-	-	-	*	-	*	*	*	0%

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	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	-	100%	*	100%	100%	99%	100%
Included in Accountability	93%	94%	96%	96%	96%	96%	-	100%	*	88%	94%	95%	86%
Not Included in Accountability													
Mobile	4%	4%	3%	4%	2%	4%	-	0%	*	13%	3%	4%	0%
Other Exclusions	2%	1%	0%	0%	1%	0%	-	0%	*	0%	4%	1%	14%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	99%	99%	100%
Included in Accountability	92%	93%	97%	97%	95%	98%	*	100%	-	100%	96%	95%	61%
Not Included in Accountability													
Mobile	4%	4%	2%	3%	3%	1%	*	0%	-	0%	3%	3%	10%
Other Exclusions	3%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	1%	30%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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Attendance Rate													
2012-13	95.8%	95.4%	96.6%	97.0%	96.6%	96.5%	-	*	-	96.9%	95.1%	96.2%	96.8%
2011-12	95.9%	95.6%	96.4%	96.6%	96.4%	96.4%	*	*	-	98.0%	94.9%	96.1%	96.8%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2011-12	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	1.6%	0.3%	0.0%	0.6%	0.0%	-	-	-	*	0.0%	0.7%	*
2011-12	2.4%	1.8%	1.4%	0.0%	3.1%	0.0%	-	*	-	*	0.0%	1.5%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	90.4%	94.7%	90.0%	96.2%	95.2%	-	-	-	-	80.0%	92.9%	-
Received GED	0.8%	0.9%	1.8%	0.0%	3.8%	0.0%	-	-	-	-	0.0%	3.6%	-
Continued HS	4.6%	2.8%	3.5%	10.0%	0.0%	4.8%	-	-	-	-	20.0%	3.6%	-
Dropped Out	6.6%	5.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	88.9%	91.3%	96.5%	90.0%	100.0%	95.2%	-	-	-	-	80.0%	96.4%	-
Grads, GED, & Cont	93.4%	94.2%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2012													
Graduated	87.7%	90.8%	98.6%	100.0%	96.4%	100.0%	-	*	-	*	100.0%	96.0%	*
Received GED	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	5.0%	3.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.3%	5.0%	1.4%	0.0%	3.6%	0.0%	-	*	-	*	0.0%	4.0%	*
Graduates and GED	88.7%	91.8%	98.6%	100.0%	96.4%	100.0%	-	*	-	*	100.0%	96.0%	*
Grads, GED, & Cont	93.7%	95.0%	98.6%	100.0%	96.4%	100.0%	-	*	-	*	100.0%	96.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	92.9%	98.6%	100.0%	96.4%	100.0%	-	*	-	*	100.0%	96.0%	*
Received GED	1.2%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	7.1%	5.3%	1.4%	0.0%	3.6%	0.0%	-	*	-	*	0.0%	4.0%	*
Graduates and GED	91.6%	94.2%	98.6%	100.0%	96.4%	100.0%	-	*	-	*	100.0%	96.0%	*
Grads, GED, & Cont	92.9%	94.7%	98.6%	100.0%	96.4%	100.0%	-	*	-	*	100.0%	96.0%	*
Class of 2011													
Graduated	89.1%	91.4%	98.5%	100.0%	95.2%	100.0%	*	-	-	-	100.0%	96.0%	-
Received GED	1.4%	1.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Continued HS	1.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	7.9%	6.2%	1.5%	0.0%	4.8%	0.0%	*	-	-	-	0.0%	4.0%	-
Graduates and GED	90.5%	93.0%	98.5%	100.0%	95.2%	100.0%	*	-	-	-	100.0%	96.0%	-
Grads, GED, & Cont	92.1%	93.8%	98.5%	100.0%	95.2%	100.0%	*	-	-	-	100.0%	96.0%	-

District Name: BOLING ISD
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	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	91.8%	98.5%	100.0%	95.2%	100.0%	*	-	-	-	100.0%	96.0%	-
Received GED	1.5%	1.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	8.1%	6.2%	1.5%	0.0%	4.8%	0.0%	*	-	-	-	0.0%	4.0%	-
Graduates and GED	91.3%	93.5%	98.5%	100.0%	95.2%	100.0%	*	-	-	-	100.0%	96.0%	-
Grads, GED, & Cont	91.9%	93.8%	98.5%	100.0%	95.2%	100.0%	*	-	-	-	100.0%	96.0%	-
Class of 2010 (without exclusions)													
Graduated	88.7%	91.5%	95.4%	93.3%	91.3%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
Received GED	1.9%	2.5%	1.5%	6.7%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Dropped Out	8.7%	5.7%	3.1%	0.0%	8.7%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Graduates and GED	90.6%	94.0%	96.9%	100.0%	91.3%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
Grads, GED, & Cont	91.3%	94.3%	96.9%	100.0%	91.3%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	90.4%	94.7%	90.0%	96.2%	95.2%	-	-	-	-	80.0%	92.9%	-
Class of 2012	87.7%	90.8%	98.6%	100.0%	96.4%	100.0%	-	*	-	*	100.0%	96.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	92.9%	98.6%	100.0%	96.4%	100.0%	-	*	-	*	100.0%	96.0%	*
Class of 2011	89.1%	91.4%	98.5%	100.0%	95.2%	100.0%	*	-	-	-	100.0%	96.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	79.9%	66.7%	55.6%	56.0%	85.0%	-	-	-	-	*	53.8%	-
Class of 2012	82.9%	75.2%	54.9%	22.2%	40.7%	72.7%	-	*	-	*	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	77.6%	66.7%	55.6%	56.0%	85.0%	-	-	-	-	*	58.3%	-
2011-12	80.5%	73.8%	52.8%	20.0%	39.3%	71.9%	-	*	-	*	0.0%	41.7%	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	20.2%	20.6%	21.2%	14.7%	28.6%	-	-	-	*	3.3%	15.9%	*
2011-12	30.6%	22.1%	16.7%	5.9%	10.5%	25.6%	-	*	-	*	0.0%	9.2%	*
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	62%	48%	50%	43%	53%	-	-	-	-	*	52%	-
Class of 2012	69%	68%	45%	25%	38%	58%	-	*	-	*	0%	40%	-
Mathematics													
Class of 2013	74%	67%	67%	63%	58%	79%	-	-	-	-	*	59%	-
Class of 2012	70%	66%	51%	25%	46%	61%	-	*	-	*	0%	50%	-
Both Subjects													
Class of 2013	56%	50%	38%	25%	35%	47%	-	-	-	-	*	33%	-
Class of 2012	57%	53%	34%	13%	29%	45%	-	*	-	*	0%	30%	-

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	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results													
Tested													
2013	22.1%	11.3%	11.8%	0.0%	14.0%	13.7%	-	-	-	*	n/a	9.1%	n/a
2012	21.9%	8.5%	10.4%	0.0%	5.5%	19.3%	-	*	-	*	n/a	5.3%	n/a
Examinees >= Criterion													
2013	50.9%	25.2%	13.3%	-	25.0%	0.0%	-	-	-	-	n/a	20.0%	n/a
2012	50.8%	32.4%	42.9%	-	*	45.5%	-	-	-	-	n/a	*	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	50.2%	50.0%	55.6%	36.0%	65.0%	-	-	-	-	n/a	30.8%	n/a
Class of 2012	66.9%	53.5%	43.1%	20.0%	25.0%	59.4%	-	*	-	*	n/a	30.8%	n/a
At/Above Criterion													
Class of 2013	25.4%	17.8%	22.2%	0.0%	22.2%	30.8%	-	-	-	-	n/a	12.5%	n/a
Class of 2012	24.9%	18.7%	16.1%	*	0.0%	26.3%	-	*	-	*	n/a	12.5%	n/a
Average SAT Score													
Class of 2013	1422	1393	1348	1292	1289	1417	-	-	-	-	n/a	1290	n/a
Class of 2012	1422	1385	1353	*	1417	1387	-	*	-	*	n/a	1331	n/a
Average ACT Score													
Class of 2013	20.6	19.8	22.9	-	*	21.3	-	-	-	-	n/a	*	n/a
Class of 2012	20.5	19.8	19.4	*	*	20.1	-	-	-	-	n/a	*	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	56.4%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	58.4%	71.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	72.8%	61.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	70.5%	68.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	1,089	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,304	0.2%
Pre-Kindergarten	25	2.3%	225,664	4.4%
Kindergarten	72	6.6%	391,421	7.6%
Grade 1	74	6.8%	409,208	8.0%
Grade 2	81	7.4%	394,217	7.7%
Grade 3	85	7.8%	389,813	7.6%
Grade 4	80	7.3%	383,388	7.5%
Grade 5	87	8.0%	382,742	7.5%
Grade 6	91	8.4%	376,456	7.3%
Grade 7	86	7.9%	385,387	7.5%
Grade 8	92	8.4%	379,597	7.4%
Grade 9	91	8.4%	408,020	7.9%
Grade 10	94	8.6%	362,356	7.1%
Grade 11	61	5.6%	330,064	6.4%
Grade 12	70	6.4%	305,243	5.9%
Ethnic Distribution:				
African American	109	10.0%	650,919	12.7%
Hispanic	577	53.0%	2,660,463	51.8%
White	385	35.4%	1,511,700	29.4%
American Indian	0	0.0%	20,142	0.4%
Asian	4	0.4%	189,483	3.7%
Pacific Islander	0	0.0%	6,778	0.1%
Two or More Races	14	1.3%	96,395	1.9%
Economically Disadvantaged	580	53.3%	3,092,125	60.2%
Non-Educationally Disadvantaged	509	46.7%	2,043,755	39.8%
English Language Learners (ELL)	59	5.4%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	18	1.6%	82,653	1.6%
At-Risk	446	41.0%	2,562,457	49.9%
Graduates (Class of 2013):				
Total Graduates	54	100.0%	301,418	100.0%
By Ethnicity (incl. Special Ed.):				
African American	9	16.7%	38,798	12.9%
Hispanic	25	46.3%	139,785	46.4%
White	20	37.0%	104,466	34.7%
American Indian	0	0.0%	1,311	0.4%
Asian	0	0.0%	11,650	3.9%
Pacific Islander	0	0.0%	394	0.1%
Two or More Races	0	0.0%	5,014	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	18	33.3%	55,398	18.4%
Recommended H.S. Program/DAP	36	66.7%	246,020	81.6%
Special Education Graduates	4	7.4%	24,744	8.2%

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<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	1.6%	2.0%	0.0%	8.9%
Grade 1	1.5%	4.4%	0.0%	8.3%
Grade 2	5.2%	2.9%	0.0%	4.0%
Grade 3	2.9%	2.2%	0.0%	1.8%
Grade 4	3.7%	1.3%	0.0%	1.0%
Grade 5	2.4%	1.5%	0.0%	1.2%
Grade 6	0.0%	0.8%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	1.2%	1.1%	0.0%	1.5%

	<u>District</u>		<u>State</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	5,111	0.1%
Underreported Students	0	0.0%	7,351	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.0	19.4
Grade 1	14.6	19.5
Grade 2	19.2	19.3
Grade 3	21.0	19.3
Grade 4	19.7	19.3
Grade 5	21.4	21.2
Grade 6	22.3	20.6
Secondary:		
English/Language Arts	17.4	17.4
Foreign Languages	25.3	18.9
Mathematics	17.6	18.1
Science	18.7	19.1
Social Studies	19.6	19.6

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Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	134.8	100.0%	656,541.4	100.0%
Professional Staff:	79.0	58.6%	421,578.2	64.2%
Teachers	70.1	52.0%	334,510.5	51.0%
Professional Support	3.6	2.7%	61,075.2	9.3%
Campus Administration (School Leadership)	4.0	3.0%	19,207.1	2.9%
Central Administration	1.3	1.0%	6,785.4	1.0%
Educational Aides:	13.3	9.9%	62,009.5	9.4%
Auxiliary Staff:	42.5	31.5%	172,953.7	26.3%
Total Minority Staff:	31.0	23.0%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	1.0	1.4%	32,073.5	9.6%
Hispanic	5.0	7.1%	84,412.9	25.2%
White	64.1	91.4%	208,434.7	62.3%
American Indian	0.0	0.0%	1,219.3	0.4%
Asian	0.0	0.0%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	0.0	0.0%	3,533.1	1.1%
Males	14.0	20.0%	77,811.5	23.3%
Females	56.1	80.0%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,948.2	0.9%
Bachelors	63.0	89.9%	252,097.6	75.4%
Masters	7.1	10.1%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	7.1%	27,783.8	8.3%
1-5 Years Experience	14.3	20.4%	84,723.1	25.3%
6-10 Years Experience	10.0	14.3%	76,407.4	22.8%
11-20 Years Experience	18.7	26.8%	90,394.5	27.0%
Over 20 Years Experience	22.0	31.4%	55,201.7	16.5%
Number of Students per Teacher	15.5	n/a	15.4	n/a



2012-2013 Actual Financial data

Totals for Boling ISD (241901)

Total Membership: 1,068

	District			State					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Receipts									
Total Revenue	8,563,771	100.00%	8,019	9,272,062	100.00%	8,682	50,087,166,792	100.00%	9,903
Local Tax	2,323,322	27.13%	2,175	2,323,322	25.06%	2,175	22,150,749,416	44.22%	4,379
Other Local and Intermediate	185,544	2.17%	174	357,803	3.86%	335	2,090,084,543	4.17%	413
State*	6,034,470	70.47%	5,650	6,038,169	65.12%	5,654	20,276,153,252	40.48%	4,009
Federal	20,435	0.24%	19	552,768	5.96%	518	5,570,179,581	11.12%	1,101
* State Fiscal Stabilization Fund	0	0.00%	0	0	0.00%	0	9,260	0.00%	0

* This amount represents the amount of Foundation School Program funding that was financed by Federal State Fiscal Stabilization Fund funds distributed under the American Recovery and Reinvestment Act of 2009. This funding is included in the state category of the total revenue reported above.

Total Receipts	8,563,771	100.00%	8,019	9,272,062	100.00%	8,682	61,709,215,617	100.00%	12,200
Total Revenue	8,563,771	100.00%	8,019	9,272,062	100.00%	8,682	50,087,166,792	100.00%	9,903
Equity Transfers	0	0.00%	0	0	0.00%	0	1,045,691,333	1.69%	207
Total Other Resources	0	0.00%	0	0	0.00%	0	10,576,357,492	17.14%	2,091

Fund Balances (for ISDs)

Total Fund Balance**	5,682,219	66.35%	5,320	5,737,140	61.88%	5,372	23,638,257,119	48.79%	4,844
Nonspendable Fund Balance	0	0.00%	0	10,000	0.11%	9	336,813,447	0.70%	69
Restricted Fund Balance	0	0.00%	0	334	0.00%	0	8,998,821,306	18.57%	1,844
Committed Fund Balance	3,432,219	40.08%	3,214	3,476,806	37.50%	3,255	3,169,392,315	6.54%	649
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	1,568,139,410	3.24%	321
Unassigned Fund Balance	2,250,000	26.27%	2,107	2,250,000	24.27%	2,107	9,565,090,641	19.74%	1,960

Disbursements

Total Expenditures	7,839,234	100.00%	7,340	8,556,492	100.00%	8,012	53,356,468,731	100.00%	10,549
BY OBJECT	7,839,234	100.00%	7,340	8,556,492	100.00%	8,012	53,356,468,731	100.00%	10,549
Payroll	5,693,324	72.63%	5,331	6,084,326	71.11%	5,697	33,371,821,067	62.55%	6,598

Other Operating	1,721,810	21.96%	1,612	2,048,066	23.94%	1,918	9,200,026,920	17.24%	1,819
Debt Service	165,252	2.11%	155	165,252	1.93%	155	5,752,971,491	10.78%	1,137
Capital Outlay	258,848	3.30%	242	258,848	3.03%	242	5,031,649,253	9.43%	995
BY FUNCTION (Objects 6100-6400 only)									
Community Services (61)	0		0	0		0	196,308,227		39
Total Operating Expenditures	7,415,134	100.00%	6,943	8,132,392	100.00%	7,615	42,115,353,056	100.00%	8,327
Instruction (11,95)	4,023,286	54.26%	3,767	4,228,136	51.99%	3,959	24,068,480,503	57.15%	4,759
Instructional Res Media (12)	113,585	1.53%	106	113,585	1.40%	106	559,766,483	1.33%	111
Curriculum/Staff Develop (13)	22,206	0.30%	21	22,206	0.27%	21	844,093,191	2.00%	167
Instructional Leadership (21)	70,460	0.95%	66	70,460	0.87%	66	620,036,278	1.47%	123
School Leadership (23)	496,311	6.69%	465	510,330	6.28%	478	2,448,365,599	5.81%	484
Guidance Counseling Svcs (31)	147,081	1.98%	138	147,081	1.81%	138	1,483,894,600	3.52%	293
Social Work Services (32)	0	0.00%	0	0	0.00%	0	116,464,358	0.28%	23
Health Services (33)	95,826	1.29%	90	95,826	1.18%	90	423,328,143	1.01%	84
Transportation (34)	509,736	6.87%	477	509,736	6.27%	477	1,230,360,430	2.92%	243
Food (35)	0	0.00%	0	491,013	6.04%	460	2,453,982,394	5.83%	485
Extracurricular (36)	468,179	6.31%	438	475,555	5.85%	445	1,189,979,319	2.83%	235
General Administration (41,92)	379,086	5.11%	355	379,086	4.66%	355	1,333,894,346	3.17%	264
Plant Maint/Operation (51)	1,007,153	13.58%	943	1,007,153	12.38%	943	4,338,752,457	10.30%	858
Security/Monitoring (52)	19,337	0.26%	18	19,337	0.24%	18	341,028,225	0.81%	67
Data Processing Services (53)	62,888	0.85%	59	62,888	0.77%	59	662,926,730	1.57%	131
Total Disbursements	8,101,920	100.00%	7,586	8,819,178	100.00%	8,258	61,233,478,753	100.00%	12,106
Total Expenditures	7,839,234	96.76%	7,340	8,556,492	97.02%	8,012	53,356,468,731	100.00%	10,549
Equity Transfers	0	0.00%	0	0	0.00%	0	1,045,691,333	1.69%	207
Total Other Uses	0	0.00%	0	0	0.00%	0	6,276,036,153	10.25%	1,241
Intergovernmental Charge	262,686	3.24%	246	262,686	2.98%	246	555,282,536	1.32%	110
Program Expenditures									
Operating Expenditures - Program	5,673,346	100.00%	5,312	5,878,196	100.00%	5,504	31,518,985,822	100.00%	6,232
Regular	3,547,813	62.53%	3,322	3,549,956	60.39%	3,324	18,458,673,598	58.56%	3,649
Gifted and Talented	55,409	0.98%	52	55,409	0.94%	52	391,402,565	1.24%	77
Career and Technical	458,822	8.09%	430	458,822	7.81%	430	1,099,892,841	3.49%	217
Students with Disabilities	620,859	10.94%	581	620,859	10.56%	581	4,891,115,377	15.52%	967
Accelerated Education	0	0.00%	0	1,934	0.03%	2	1,769,951,294	5.62%	350
Bilingual	20,028	0.35%	19	20,028	0.34%	19	1,001,463,454	3.18%	198
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	116,758,099	0.37%	23

Disc Alt Ed-DAEP Basic Serv	52,913	0.93%	50	52,913	0.90%	50	199,258,821	0.63%	39
Disc Alt Ed-DAEP Supplemental	600	0.01%	1	600	0.01%	1	19,173,440	0.06%	4
T1 A Schoolwide-St Comp>=40%	554,457	9.77%	519	755,230	12.85%	707	1,784,840,376	5.66%	353
Athletics/Related Activities	273,163	4.81%	256	273,163	4.65%	256	814,361,477	2.58%	161
High School Allotment	78,963	1.39%	74	78,963	1.34%	74	351,235,170	1.11%	69
Prekindergarten	10,319	0.18%	10	10,319	0.18%	10	620,859,310	1.97%	123

	<u>District</u>	<u>State</u>
Instructional Expenditure Ratio	55.5%	63.7%

Tax Rates

2012 (current tax year) Tax Rates

	District	State
Maintenance and Operations	1.0400	1.0684
Interest and Sinking Funds	0.0000	0.1779
Total Tax Rate	1.0400	1.2463

2011 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	203,179,083	N/A	1,690,389,404,780	N/A
Property Value per pupil	190,243	N/A	334,204	N/A
Property Value by category:				
Business	61,361,606	25.86%	639,710,671,718	33.43%
Residential	99,880,317	42.09%	1,038,314,240,215	54.26%
Land	68,535,234	28.88%	119,764,498,626	6.26%
Oil and Gas	4,816,787	2.03%	106,011,217,520	5.54%
Other	2,728,918	1.15%	9,779,388,732	0.51%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.

November 24, 2014 9:21

TEXAS EDUCATION AGENCY
 District Level Annual Discipline Summary
 PEIMS Discipline Data for 2013-2014

DISTRICT NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR14
BOLING ISD 241901	A-PARTICIPATION	A01	DISTRICT CUMULATIVE YEAR END ENROLLMENT	1,155
		A02	DISTRICT DISCIPLINE POPULATION	133
		A03	DISTRICT DISCIPLINE RECORD COUNT	257
	B-DISCIPLINE DATA TRENDS	B07	COUNT OF STUDENTS REMOVED TO A DAEP	12
		B09	DISCRETIONARY DAEP REMOVALS	16
		B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	127
		B13	STUDENTS SUSPENDED OUT OF SCHOOL	N/A
	E-DAEP PLACEMENTS	C17	BLACK OR AFRICAN AMERICAN	N/A
		C18	HISPANIC/LATINO	7
		C21	WHITE	N/A
	F-OUT OF SCHOOL SUSPENSIONS	C24	BLACK OR AFRICAN AMERICAN	N/A
		C28	WHITE	N/A
	G-IN SCHOOL SUSPENSIONS	C31	BLACK OR AFRICAN AMERICAN	N/A
		C32	HISPANIC/LATINO	134
		C34	TWO OR MORE RACES	N/A
		C35	WHITE	69
	J-SPEC. ED. DAEP PLACEMENTS	D09	NON SPEC. ED. DAEP PLACEMENTS	16
	K-SPEC. ED. OUT OF SCHOOL SUS.	D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	N/A

DISTRICT NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR14
	L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	16
		D14	SPEC. ED. IN SCHOOL SUSPEN	24
		D15	NON SPEC. ED. IN SCHOOL SUSPEN	215
	O-ECO. DISADV. DAEP PLACEMENTS	E09	ECO. DISAD. STUDENTS PLACED IN DAEP	5
		E10	ECO. DISAD. DAEP PLACEMENTS	7
		E11	NON ECO. DISAD. DAEP PLACEMENTS	9
	P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	N/A
		E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
		E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
	Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	91
		E18	ECO DISAD. IN SCHOOL SUSPENSIONS	167
		E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	72
	T-AT RISK DAEP PLACEMENTS	F09	AT RISK STUDENTS PLACED IN DAEP	6
		F10	AT RISK DAEP PLACEMENTS	8
		F11	NON AT RISK DAEP PLACEMENTS	N/A
		F12	UNKNOWN AT RISK STATUS DAEP PLACEMENTS	N/A
	U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	N/A
		F14	AT RISK OUT OF SCHOOL SUSPEN	N/A
		F16	UNKNOWN AT RISK STATUS OUT OF SCH SUS	N/A
	V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	73
		F18	AT RISK IN SCHOOL SUSPENSIONS	146
		F19	NON AT RISK IN SCHOOL SUSPENSIONS	81

DISTRICT NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR14
		F20	UNKNOWN AT RISK STATUS IN SCH SUS.	12
	W-REASON INCIDENT COUNTS	G21	21-VIOLATED LOCAL CODE OF CONDUCT	237
	X-DISCIPLINE ACTION COUNTS	H05	05-OUT-OF-SCHOOL SUSPENSION	N/A
		H06	06-IN-SCHOOL SUSPENSION	239
		H07	07-PLACEMENT IN ON/OFF CAMP DAEP	13
		H08	08-CONT OTHER DIST DAEP PLACEMENT	N/A

Counts less than 5 and greater than 0, and, when necessary, other associated counts are masked with the value "N/A" to comply with FERPA.

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**Texas High School Graduates from FY2012
Enrolled in Texas Public or Independent Higher Education in FY 2013**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
WHARTON								
BOLING ISD								
	241901001 BOLING H S							
	Four-Year Public University	8	3	3	0	2	0	0
	Two-Year Public Colleges	39	16	3	5	10	2	3
	Independent Colleges & Universities	1						
	Not Trackable	1						
	Not Found	23						
	Total High School Graduates	72						
EAST BERNARD ISD								
	241902001 EAST BERNARD H S							
	Four-Year Public University	9	1	1	2	3	2	0
	Two-Year Public Colleges	34	6	4	6	9	8	1
	Independent Colleges & Universities	1						
	Not Trackable	2						
	Not Found	22						
	Total High School Graduates	68						
EL CAMPO ISD								
	241903001 EL CAMPO H S							
	Four-Year Public University	26	9	3	3	7	3	1
	Two-Year Public Colleges	103	28	17	14	26	18	0
	Independent Colleges & Universities	4						
	Not Trackable	3						
	Not Found	99						
	Total High School Graduates	235						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates from FY2012
Enrolled in Texas Public or Independent Higher Education in FY 2013**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
LOUISE ISD								
	241906001 LOUISE H S							
	Four-Year Public University	7	0	1	1	3	2	0
	Two-Year Public Colleges	15	2	1	3	3	5	1
	Independent Colleges & Universities	2						
	Not Trackable	3						
	Not Found	14						
	Total High School Graduates	41						
WHARTON ISD								
	241904001 WHARTON H S							
	Four-Year Public University	12	2	1	3	5	1	0
	Two-Year Public Colleges	78	23	10	15	13	12	5
	Independent Colleges & Universities	2						
	Not Trackable	9						
	Not Found	37						
	Total High School Graduates	138						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.