

BOLING INDEPENDENT SCHOOL DISTRICT
DISTRICT EDUCATIONAL IMPROVEMENT COUNCIL
February 24, 2015
Minutes

The meeting was brought to order by Bryan Blanar at 9:02 a.m. on February 24, 2015. In attendance were Bryan Blanar, Janice Raska, Sarah Harborth, Gerald Floyd, Jean Shaw, Keith Jedlicka, Amy Jacolby, Lindsey Altenburg, Laura Starks, Nicole Folmar, Melanie Schubach, Brett Pohler, Sarah Wilkins, Tim Moore, Patricia Merecka, Mike Groover, and Carol Simpson.

Sarah Wilkins was elected Secretary. Terms of office were reviewed.

Bryan Blanar, Chairman, began the meeting with a review of the purpose of the DEIC and checklist for Site-Based Decision Making. A survey evaluation regarding planning for future endeavors was also presented and discussed. The committee members were asked to complete the survey at the end of the meeting.

The committee viewed the TEA Student Assessment Division Website. Navigation of the site was discussed. The committee viewed a recent announcement regarding testing, Frequently Asked Questions about STAAR testing and EOC tests for high school.

The TEA School (Campus) Report Card was reviewed. The committee discussed the changes made in state accountability and in future accountability and rating changes. Areas not evaluated in 2014 were reviewed. The framework for performance indexes was reviewed. The committee compared the local performance ratings to those of the state.

The Texas Education Agency 2013-14 School Report Card for Boling ISD was reviewed by campus. Areas of strengths and weaknesses were identified. Campus make up in the areas of economically disadvantaged and ethnicity were compared to those of the state. Attendance and annual dropout rates were identified as areas in which Boling ISD performed significantly better than the state average. The need for growth in postsecondary readiness was discussed. System Safeguards were reviewed.

The 2014 Accountability/Accreditation Rating & Results were reviewed. Boling ISD met standard and was accredited. Annual Yearly Progress (AYP); TAPR & Initial Compliance were reviewed. Areas of improvement were identified.

2015 TAKS/STAAR testing dates and updates were presented to the committee. The changes to the testing dates were discussed. The 2015-16 Testing Calendar was presented and reviewed.

Performance Based Monitoring Analysis System (PBMAS) was reviewed. The committee discussed Intervention Stages and the areas previously identified (CTE and NCLB) which had made improvement. ESL 3-8 STAAR passing rate in reading and math was at Stage 3. SPED received a rate of 2 for 3-8 passing rate, and SPED participation in STAAR M. SPED diploma rate and Hispanic representation were also identified. Overall, SPED received a rate of 1.

The committee discussed the plans made previously by the district leadership team. The committee reviewed the Boling ISD federally assisted Special Programs. It was noted that Title IV, Part A: Safe and Drug Free School and Communities Program is no longer funded, but the programs remain in place in the district due to local funding.

Attendance Reports and Membership Reports were reviewed by the committee. Attendance was identified as a continued strength throughout the district. The number of students has continued to show growth.

The 2014-2015 District Improvement Plan was reviewed. It was reported that the Texas Teacher School Technology and Readiness (STaR) Chart was no longer funded. However, the

district still has a technology plan in place which is federally supported. Fiber connections will soon be added to enhance the internet capabilities of the campuses.

100% of the teachers in Boling ISD were identified as highly qualified according to the NCLB – Highly Qualified Teacher Reports, 2014-2015 on all campuses.

The self-evaluations required by House Bill 5 were discussed by the committee. All three campuses were identified as exemplary. Community Engagement was addressed.

Principals from each campus commented about ongoing efforts to improve student achievement and teacher competencies. Each campus had increased their efforts in both during and after school tutorials in order to reach more students and to reduce the teacher to student ratio in tutorial classes. Campus STAAR Action Plans were presented and reviewed. As a district, more busses were added to the tutorial bus routes to ensure that students get home earlier.

The committee received general information including a Legislative Update, Textbook Adoption Cycle, Boling ISD Budget 2014-2015, Capital Project List, TEA Financial Accountability Rating System (FIRST), and the TASB Policy Online.

The 2014-2014 Safety Committee Information and Boling ISD's Emergency Operations Plan were discussed. The Safety and Health Plan and Wellness Plan were presented. The 2015-2016 School Calendar and TEA Waivers were deliberated by the committee.

An application for an attendance waiver was approved by the DEIC. The low attendance was due to the death of a Boling ISD student.

The committee reevaluated and deliberated the Boling ISD's Integrated Pest Management Program, DPS Criminal History Background Check for Volunteers and School Contractors, current Curriculum, Dyslexia Plan, Parent Involvement Policy, and the Facilities Management Plan.